



St. Paul Catholic High School

**2020-2021
Student Handbook**

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www.spchs.com**

VISION

To be a truly great Catholic high school.

MISSION STATEMENT

Christ is the reason for St. Paul Catholic High School. Upon this foundation, young men and women from diverse backgrounds are challenged to be their personal best in academics, athletics, fine arts, and service to others, as they prepare for the rigors of college and lifelong learning. The St. Paul community is distinguished by the respect, care, and encouragement members give each other to achieve moments of greatness.

STATEMENT OF PHILOSOPHY

We believe that every individual is a unique creation of God and must be treated with the greatest respect. Adolescents learn best in an atmosphere of mutual respect where they feel safe, are nurtured, and have a sense of belonging. Therefore, the faculty and staff must serve as role models to students by living as committed Christians striving to teach as Jesus did. The Christian values learned both in the classroom and in co-curricular activities are critical to forming the whole person.

We believe that adolescents strive to meet the expectations of those responsible for them. Therefore, faculty and parents must work together to establish high expectations for students. We believe that adolescents must learn to take responsibility for their own lives as they prepare to be adult Christians. Self-discipline is the most effective form of discipline, so students are guided to respect themselves, others, and the learning process.

We believe that students are best served by a curriculum that emphasizes traditional core content, while providing opportunities for enrichment and exposure to rapid globalization. We believe that all individuals learn differently; therefore, it is essential for teachers to employ a variety of teaching strategies aided by state-of-the-art technology to respond effectively to each individual's learning style. Students appreciate learning through the efforts of enthusiastic teachers who love their subjects and who challenge their students to think critically and creatively. We believe that adolescents need intellectual, creative, physical, and service experiences so that they develop a lifelong commitment to personal growth and service to God and others.

CORE VALUES

Faith – Knowing, believing in, and living the teachings of Jesus Christ and the Catholic Church.

Character – Living our Christian values with confidence and conviction.

Community – Fostering a sense of belonging by creating a safe and nurturing environment.

Excellence – Achieving one's personal best and contributing to the success of our community.

Service – Giving of one's self to help and support others.

A detailed reopening plan for the Fall of 2020 was distributed to the St. Paul community in early August. Please refer to that plan for a complete understanding of all efforts being made by St. Paul to provide a safe learning environment for the entire community.

SCHOOL LIAISON

Cary Dupont, President/Chief Administrator (cdupont@spchs.com) will serve as the school liaison responsible for engaging with students, parents/guardians, faculty and staff to answer any questions or concerns about health and safety requirements regarding COVID-19. Mr. Dupont and St. Paul school nurse, Mrs. Elizabeth McGuire, BSN, RN, CPN Public Health Nurse, (elizabethmcguire@bristolct.gov) from the Bristol-Burlington Health District (BBHD) will serve as the school compliance liaisons.

FACILITIES

Classrooms

- Physical distancing between student desks achieving 6 feet where feasible.
- Student desks will face in the same direction.
- Extra classroom furniture has been removed to allow for maximum spacing.
- Layout maximizes space between teacher and students.
- Class sizes will not exceed 25 students in a traditional classroom and often will be less.
- Repurpose larger spaces (i.e. library, auditorium, etc.) for instruction.
- Use outdoor areas for certain instructional classes weather permitting.
- Hands free sanitizing dispensers installed outside each classroom.
- Classroom windows and doors open for natural cross ventilation and to minimize contact with touchpoints.
- Door handles will remain locked for quick transition to internal lockdown, if necessary.
- Every classroom will have a designated entry and exit door with dismissal staggered from back to front.
- Plexiglass dividers installed between workstations in designated classrooms (i.e. CAD lab, piano lab).
- Classroom desks and seats will be sanitized throughout the day when rooms are not in use.

Dining Hall

- Capacity reduced by over 50%.
- Staggered seating with minimum of 6 feet between students all facing in the same direction.
- Lunch waves increased from 2 to 3 to reduce number of students eating at one time.
- Extend courtyard/tent area as a lunch seating option in good weather.
- Cleaning and sanitizing tables and seating throughout the day.
- Reduce meal choices and more "Grab & Go" options to reduce time spent waiting in line.
- Students required to wear face covering or mask until seated at table.

Restrooms

- Hand hygiene signage has been posted.
- Frequent hand washing with soap and water will be encouraged.

- Hand dryers disabled, paper towels with no touch trashcans utilized.
- Rotating open bathrooms to allow for cleaning and disinfecting throughout the day.
- Limit access to two students at a time, observing a personal distance of 6 feet.

Chapel

- Capacity in the chapel will be reduced.
- Larger groups attending the weekly Chapel Mass before school at 7:15 am will be held at St. Gregory the Great Church.

Health Room

- Working with the Bristol-Burlington Health District (BBHD) to restructure the health area and adjacent space to meet COVID-19 requirements.
- Provide a designated isolation room and private bathroom for any student or faculty member who is suspected of possible infection.

Corridors/Stairwells

- *Stop the Spread* signage will be visible.
- Floor markings to maintain physical distancing.
- One-way traffic patterns during passing times to limit face to face encounters.
- Stay to the right during non-passing times.
- Stagger and increase passing time from 4 to 8 minutes to reduce overcrowding.
- Reduce number of transitions or passing times throughout the day.
- **Lockers will not be assigned at the start of school to avoid hallway congestion and ease the transition to remote/distance learning, if it becomes necessary.**
- Hallway drinking fountains have been turned off; students should bring or buy bottled water.

Locker Rooms

- Access limited for physical education classes only throughout the day.
- Will follow CIAC guidelines for after school locker room use for athletic teams.

HEALTH AND SAFETY

Physical Distancing

- Intentionally keep space of at least 6 feet (about two arms’ length) between yourself and other people whenever possible.
- Do not gather in groups or crowded places.
- Observe maximum occupancy of rooms.
- Comply with partitions, physical barriers or visual cues that are utilized to maintain physical distancing.
- Maintain furniture configurations and space setups that maximize physical distancing.

Hand Hygiene

- Wash your hands often throughout the day with soap and water for at least 20 seconds.
- Use an alcohol-based hand sanitizer that contains at least 60% alcohol if soap and water are not available.
- Hand sanitizing stations have been installed at the main entrances to the school, common area spaces and entrance to all classrooms.
- Bringing personal hand sanitizers is encouraged, not to be shared with others.

- Avoid touching your eyes, nose, mouth and face. Perform hand hygiene frequently, including after touching your face or face covering, entering common spaces, before/after eating and when using shared workspaces or electronic devices.
- Additional hand hygiene protocols, including wearing gloves, that will be provided by the school, may be required in various settings.

Use of Face Coverings, Masks & Face Shields

- All faculty, staff, students and visitors are expected to wear appropriate face coverings or masks **over their nose and mouth** at all times whether they are, or may be in the presence of other individuals while inside the building.
- Faculty and staff do not need to wear a face covering or mask while alone in their classroom or office.
- When outdoors, face coverings or masks are expected to be worn whenever physical distancing of at least 6 feet cannot be maintained.
- Face shields are **NOT** a replacement for wearing a face covering or mask although can be worn with a face covering or mask.
- Faculty who choose to teach with a face shield, for auditory purposes, must remain a minimum of 8 feet away from the nearest student in the classroom.
- Students will be provided with a cloth mask upon return to school.
- Appropriate homemade or commercially manufactured face coverings/masks are allowed.
- Any face coverings/masks with inappropriate designs/messaging inconsistent with our uniform policy are not allowed.
- Cloth face coverings or masks should be washed after daily use.
- Commercially manufactured disposable masks are allowed and should be thrown away after each use.
- Two mask breaks are built into the daily academic schedule whereby students and faculty will be encouraged to utilize outside areas around the school and, if distanced appropriately, will be allowed to remove their masks.

Face coverings and masks are a vital component of our in-school health and safety plan. Although the risk of severe illness may be different for everyone, anyone can become infected and spread COVID-19. The purpose of face coverings and masks are to limit the wearer’s potential to spread the virus as well as protect you from contacting the virus from asymptomatic carriers. St. Paul faculty, staff and students are expected to treat members of our school community with dignity and respect and not engage in any irresponsible behavior regarding this practice.

If a parent does not want their child to wear a face covering or mask, for any reason, or does not believe that they should be required to wear one, they must choose remote/distance learning.

Cough Etiquette

- Cover your mouth and nose with a tissue when you cough or sneeze.
- Throw tissue in trash and immediately wash/disinfect your hands.
- If you don’t have a tissue, cough or sneeze into your elbow, not your hands.

Enhanced Cleaning/Disinfecting of Surfaces

- In addition to our daily cleaning and sanitizing of building spaces, we will increase disinfecting all frequently touched surfaces multiple times each day.
- Frequently touched surfaces include items such as light switches, handles, handrails, restroom fixtures, etc.
- Increased part-time maintenance staff dedicated to meet increased cleaning, sanitizing and disinfecting needs.
- Everyone is encouraged to help reduce any potential spread of the virus by routinely sanitizing their individual school materials and devices.

Material Sharing

- We will minimize the need to have students sharing high touch materials (i.e. books, art supplies, science equipment, calculators, etc.).
- In some cases, students will wear protective disposable gloves.
- We will clean and sanitize shared school materials (i.e. computer keyboards, etc.) throughout the day.

HEALTH MONITORING, REPORTING AND RESPONSE MEASURES

Immunizations and Health Assessments

- All students are required to be up to date on regular immunizations and health assessments.

Daily Health Check and Temperature Testing

- All faculty, staff and students are required to complete a mandatory daily online health check. This survey instrument was designed by the Bristol-Burlington Health District (BBHD) with the confidential data sent to the school nurse.
- The online daily health check link was emailed to you in mid-August.
- Frequent failure to comply with submitting this daily health check will prevent you from attending school in-person.
- While temperature screening for all is not required by the state or BBHD, St. Paul has decided to begin the school year thermal testing all students, faculty and staff upon arrival to school as a precautionary measure against any illness. If you have a temperature reading above 100 degrees you will be sent to the health room for further evaluation.
- If you have symptoms associated with COVID-19 including fever, shortness of breath, muscles aches, sore throat, unexplained loss of taste or smell, diarrhea or headache, or if you believe you have been exposed to someone with COVID-19, please stay home and contact your healthcare provider.
- If your healthcare provider instructs you to be tested, you should remain quarantined at home until receiving your test result. If your test result is negative and your symptoms have improved, you may return to school with a doctor's note. If your test result is positive you should notify the school, stay isolated at home until your symptoms have improved, receive a subsequent negative test result and doctor's note clearing you to return to school.

It is critically important for all members of our school community to remain home if you are sick and not feeling well. See BBHD memo in the back of the Student Handbook providing health advice for staying at home.

Absences and Reporting Illnesses

- Absences are expected to increase this school year, as more caution is exercised.
- Parents are encouraged to notify the school office of any specific symptoms that prompt an absence.

- The BBHD has released correspondence related to *When to Keep Your Child Home From School* that can be found in the back of the Student Handbook. Please keep that guidance in a handy place.

Containment Planning, Confirmed Case or Exposure, School Closure

- The purpose of a containment plan is to decrease the risks of spreading COVID-19.
- If there is a student, staff member, or visitor, that has a confirmed diagnosis of COVID19, the President/Chief Administrator will immediately coordinate with the Bristol-Burlington Health District (BBHD) to assist with their investigation (i.e. contact tracing, infected student's time of absence, etc.). Upon conferring with the BBHD and the Archdiocesan OEEC, St. Paul's appropriate response may include:
 - Notification and alert via contact tracing
 - Selective temporary closure of 2-5 days to allow for cleaning and disinfecting per CDC guidance
 - Expanded school closure to allow for cleaning and disinfecting per CDC guidance

Quarantining and Isolation

- *Quarantining* is designed to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent the spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms.
- Anyone traveling out-of-state must be quarantined in accordance with state and Department of Public Health (DPH) guidelines. Currently, travel to a high-risk area for more than 24 hours requires a 14-day quarantine.
- *Isolation* is used to separate people infected with the virus (those who are sick with COVID-19 and those with no symptoms) from people who are not infected.
- We are working with the Bristol-Burlington Health District (BBHD) to restructure the health area and adjacent space to provide a designated isolation room and private bathroom for any student or faculty member who exhibits symptoms consistent with COVID-19.

School Visitors

- We will be limiting visitors into our building in order to minimize outside contacts and help protect our students, faculty and staff. All visitors will have their temperature checked, must wear a mask, hand sanitize, and report directly to the main office upon entering the building.

Athletics and Extra-Curricular Activities

Participation in sports and other extra-curricular activities at the school may pose unique risks related to the particular activity in the era of the COVID-19 pandemic. The novel coronavirus known as COVID-19 has been declared as a worldwide pandemic and is believed to be contagious and spread by person-to-person contact. Federal, state, and local agencies recommend social distancing and other measures to prevent the spread of COVID-19. For the safety of all people involved, participants in the sports and other extra-curricular activities will be required to adhere to all safety protocols and are subject to immediate removal from their sport or activity if they do not comply.

St. Paul Catholic High School will be following guidance provided by CIAC with respect to classifying sports by their risk level and also following guidance by the State of Connecticut

Department of Education and OEEC with respect to other extra-curricular activities. Parents will be expected to be familiar with any unique risks that may be posed by any sport or other extra-curricular activity under consideration. Coaches and instructors will be accessible to answer questions that parents may have concerning how the sport or activity will be conducted and what safety measures are being implemented.

As with regular school attendance, all participants in sports and other extra-curricular activities will be expected to screen their health status prior to attending any activity and remain home if any of the symptoms of COVID-19 exist. These include fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting and diarrhea. A fever (over 100.4 degrees) must have abated for at least 72 hours without the use of fever-reducing medication prior to returning to the activity. Parents whose children participate in sports or other extra-curricular activities acknowledge and accept any and all risks in connection with their child's participation and further acknowledge that scope and nature of participation in sports and/or other extra-curricular activities may be curtailed or eliminated depending upon guidance from the relevant authorities or other factors.

GENERAL INFORMATION

ENROLLMENT AND TUITION INFORMATION

Each spring, a letter is sent to all parents detailing the tuition for the coming year and the payment options available. Tuition and fees are due and payable on or before the dates specified in the Tuition Contract. Books, uniforms, and student iPad are not included in tuition and must be purchased separately by families. A student's account will be considered delinquent if payment is not made within 10 days of each due date. A late fee of \$40 will be assessed for each late or missed payment. A finance charge of 1 percent will be charged on past due balances.

The tuition schedule for fiscal year 2020-2021 is as follows:

	First Child	Second Child	Third Child
Tuition	\$11,675	\$9,675	\$6,675

Additional Fees

Out-of-town busing	\$925	\$660	\$660
Non parish assessment	\$ 250		
Re-registration	\$ 200 (Family maximum of \$400)		

Returning international students' tuition: \$14,620 (which includes all fees, except out-of-town bus transportation and I-20 processing fees)

New International students' tuition: \$16,320 (which includes ELL courses and all fees, except out-of-town bus transportation and I-20 processing fees)

Tuition contracts were due to the Finance Office by April 15, 2020. Students will not be allowed to begin school in the fall if the financial contract is not on file with the school.

Tuition may be paid in full by June 30, 2020, directly to the school or paid monthly or quarterly through SMART. There is a nominal fee for the use of SMART.

The cost of traditional textbooks and/or e-books varies with course selections. A textbook list is available online at www.spchs.etcampus.com

Out-of-town bus stops will be at regional locations and will be subject to change each year in order to best serve the needs of the school's population.

Parishes of Catholic students are assessed an educational fee. Non-Catholics and Catholics not registered in a parish are charged \$250 in addition to tuition. If the assessment is declined by the parish, then the \$250 parish assessment will be included in the tuition and fees invoice.

According to Archdiocesan policy, a student may not re-enter school in September unless all tuition charges for the previous year have been paid in full or a special payment plan has been approved by the chief administrator. **If tuition charges and fees have not been paid in full prior to the dates assigned for mid-term and final examinations, the examinations will not be graded, rendering the grades incomplete and no course credit will be given. Students who are not in compliance with the tuition policy at the time of graduation will be given an incomplete transcript. When full tuition payment is made, final grades will be recorded on the transcript.**

Students who are not current in their tuition payments may not be allowed to participate in overnight field trips.

TUITION ASSISTANCE

Families must re-apply for tuition assistance each year.

Limited tuition assistance is available for students with a demonstrated financial need. Tuition assistance applications are due in early February. Distribution of tuition assistance awards will be made mid-March. In addition, many parishes and community organizations assist St. Paul students in meeting tuition costs.

To qualify for tuition assistance, students must be in good academic standing with a G.P.A. of at least 70, and have a record of good behavior.

Students with academic scholarships must maintain a G.P.A. of 85 or above and have a record of good behavior in order to renew the scholarship for the following year.

CAMPUS MINISTRY

St. Paul offers a variety of experiences to nurture and strengthen each student's awareness of themselves as members of the Body of Christ.

- *Worship* – School-wide celebration of Mass will be planned as conditions allow. Special services, such as a Day of Reconciliation, are offered periodically. Masses are planned in religion classes, and private prayer in the chapel is encouraged. Mass is celebrated every Wednesday morning at St. Gregory the Great Church at 7:15 a.m.
- *Retreats* – Students are required to attend a yearly retreat with their grade. The retreats are designed to speak to teens while enriching their relationship with God. Retreats will be scheduled for the Spring of 2021.
- *Service Learning* – Service Learning will be temporarily suspended for the 2020-2021 school year. When conditions allow for the resumption of service learning, each student at St. Paul is expected to respond to the Christian call to service. Community service is required of every student and completion is mandatory for graduation. A minimum of 15 hours of community service each year is required for graduation from high school. Students must devote five hours of service to the

St. Paul community (Falcon Hours) and five hours to the larger community (Faith in Action) in the spirit of social justice/corporal acts of mercy. The students have the flexibility to devote the remaining five hours as either Falcon Hours or Faith in Action hours. Students must submit a written proposal to their religion teacher and have the proposal approved before completing their service hours. All service hours logged by students will happen through the MobileServe web portal/app. Students will also complete a written assignment reflecting on their experiences once their hours are complete.

HOUSE SYSTEM

For the 2018-2019 school year, St. Paul Catholic High School implemented a house system which distributed our student body into six houses named after communities who were evangelized by St. Paul: Corinthians, Ephesians, Galatians, Philippians, Romans, and Thessalonians. These communities have members from all four classes and a group of faculty leaders. In turn, each house is comprised of five smaller advisory groups of a little more than a dozen students with a single faculty leader in each advisory. Students will remain a member of their house and advisory throughout their career. Each house and advisory is responsible for selecting two student house leaders and one or two advisory leaders. Advisories meet at least twice a month and houses meet approximately every other month.

The house system was introduced for a number of reasons. It is easier to develop a sense of pride and community in groups of 13 students (advisory) and 66 students (house) than in groups of 100 (class) and 400 (school). While class and school pride will still be nurtured, those emotions can take years to develop. In a smaller group, relationships can form more quickly. The house system greatly increases the number of leadership opportunities for our students. Planning meetings of individual house and advisory group leaders present both students and teachers opportunities to provide creative ideas to enrich the entire community's experience. The smaller advisory groups provide natural avenues for older students to develop bonds with younger students and thus establish social and academic mentoring opportunities. As students develop pride in their house and advisory, they will naturally want to support new members of the community to ensure that their group continues to be a positive force in the greater school community.

STUDENT SERVICES

St. Paul's professional staff works to assist students in various areas. These areas include campus ministry, personal counseling, career/college/academic counseling, and drug and alcohol education. Students with special needs will be given the same consideration as all applicants, however, prior to admitting a student with diagnosed special needs, St. Paul shall make a determination as to whether or not it believes it can provide an appropriate education for that student. Each student's admission is considered on an individual basis. Parents of students with IEPs, 504 plans or an Individualized Catholic Education Plan (ICEP) from another Catholic school should consult with the dean of academic life and the student's school counselor so that an appropriate ICEP can be discussed and agreed upon for the student.

ACCIDENTS AND INSURANCE

Injuries occurring on the school grounds or at school-related functions should be reported to the faculty member/coach in charge of the activity. The faculty member/coach will file an accident report with the school administration. If a parent does

not receive an insurance form, the parent should contact the school.

ADDRESS CHANGES

The parent/guardian is responsible for informing the school if there are any changes to emergency contact information. Students and parents who change their address, e-mail address or phone number should notify the Main Office as soon as possible so that a correct database can be maintained by the school.

STUDENTS TRANSFERRING TO A NEW SCHOOL

Requests for a student's transfer to a new school must be made in writing by parents and will become part of the student's file. It will be the responsibility of the family to contact the student's new school. Records will not be released until a withdrawal form has been completed, all fees are paid, and an exit interview has been conducted with the president.

HANDICAPPED ACCESS

St. Paul Catholic High School, recognizing that some areas in schools are inaccessible to disabled individuals, adopts the following policy:

All meetings, conferences, programs, and activities at St. Paul Catholic High School are available without discrimination to disabled individuals as defined by the Rehabilitation Act of 1973 and/or Title II of the Americans with Disabilities Act.

Whenever a disabled individual wishes to attend or participate in a meeting, conference, program, or activity which is inaccessible, that meeting, conference, program, or activity will be relocated to an accessible area. This will be accomplished in this way:

The meeting room of the individual will be maintained on the floor that is accessible to the handicapped person. Library materials will be brought to the individual. If access to the dining hall and gymnasium is necessary, provision will be made to transport the handicapped person to those areas by car or wheelchair.

Forty-eight-hour notice of the need for relocation to accommodate a disabled individual should be made to the administration. The administration will be responsible for implementing this policy by relocating the program.

DUE PROCESS

In the event a student or parent/guardian has a concern, it should be addressed through the following process:

1. Faculty member
2. A dean
3. President

PARENT/GUARDIAN RELATIONSHIP WITH SCHOOL

The education of each child is a partnership between parents and St. Paul Catholic High School. If the administration determines that the partnership is irretrievably broken, the school reserves the right to require the parent to withdraw their child.

ACADEMIC POLICIES

ACADEMIC PHILOSOPHY

St. Paul Catholic High School recognizes the essential value and use of knowledge in today's world. Students must, therefore, accept their responsibility to pursue knowledge both in the classroom and through home study.

Students need to work to the best of their abilities and have an obligation to fully develop their given skills and talents. They must also respect the rights of all students to learn and should allow learning to take place in an atmosphere free from disruption.

GRADING SYSTEM

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60
X	Exempt
W	Withdrawal/Passing
WF	Withdrawal/Failure
I	Incomplete - Given for excused extended medical absence or when a student fails to submit a major assignment(s) in a particular course. Work must be completely made up before an incomplete is removed from a student's report card/transcript and credit can be awarded for that course.
AUD	Audit – If the school agrees to allow a student to audit a course, the student will be responsible for meeting the same academic expectations and attendance requirements as the other students in the course, but will not receive course credit.

In addition to formal grades, evaluation of academic performance will be indicated by individual teacher comments on a student's report card.

CALCULATION OF FINAL GRADES

Full Year Course - Each quarter's grade is 20 percent of the student's final grade; mid-term and final examination grades are each 10 percent of the student's final grade.

Semester Course - Each quarter's grade is 40 percent of the student's final grade and the final examination grade is 20 percent of the student's final grade.

No mid-term or final exams will be administered prior to the beginning of the designated exam days. If a student misses one of their final exams, regardless of the reason, every attempt should be made to makeup the exam during the scheduled final exam period. If a student needs to makeup a final exam(s) after the final exam period, their final grade for the year in that course(s) may be delayed due to summer vacation and a teacher(s) availability to grade that exam.

ACADEMIC PROBATION

A major part of St. Paul Catholic High School's mission is to promote high standards for academic excellence. Therefore, the following academic probation policy has been established:

A student who is failing more than one subject or whose quarter average is below 70 or has an incomplete grade in a course(s) should spend one's time improving academic

performance and seeking help, rather than being involved in school sports and other extracurricular activities.

Immediately following the submission of grades at the end of each quarter, the dean of academic life will notify parents in writing if their child has been placed on academic probation.

Students on academic probation will not be allowed to participate in sports or attend club meetings including practices for sports teams and rehearsals for upcoming performances. Students will also be suspended from holding class or club offices.

Students who violate the academic probation policy are liable to be removed from the given program/sports team for the remainder of the school year.

Seniors on academic probation will not be allowed to leave school early during a last period study hall while on academic probation.

A student will be removed from academic probation and all privileges will be reinstated at the time of the **NEXT REPORT CARD** as long as the student has no more than one failing grade and has a 70 or higher quarter average. A student on Academic Probation due to an incomplete grade will be removed from Academic Probation once the incomplete work has been submitted and is deemed acceptable and appropriate by the dean of academic life.

At the midpoint in the quarter a student **may** appeal the sanction of academic probation to the dean of academic life on the condition that all grades have improved markedly, all homework has been completed thoroughly and on time, and behavior is good. If the dean of academic life decides in the student's favor, he/she must continue to perform academically at the improved level. Should this not continue to be the case, academic probation will be reinstated immediately at the discretion of the dean of academic life.

A student who is failing more than one subject for the fourth quarter or whose fourth quarter average is below a 70, or has an incomplete grade in a course(s) will be considered academically ineligible for the first quarter of the next school year.

A student who fails to complete their required service hours by June 30, 2021, will be placed on academic probation until the student has successfully caught up on all overdue service hours. At that time, the student will receive a formal letter from the dean of academic life indicating that they have been removed from academic probation.

At the end of the year, students with failures in courses totaling 3 or more credits may not be allowed to return to St. Paul.

HONOR ROLL

Honor roll is calculated using the average of the student's grades across all classes for that particular quarter. St. Paul uses simple GPA for calculation of honor roll, not a weighted GPA.

First Honors with Distinction	Average 95 - No grade below 87
First Honors	Average 90 - No grade below 85
Second Honors	Average 85 - No grade below 80

At the end of each quarter, any student with an incomplete grade in a course or any student who has earned a failing grade in a course will not be eligible for the Honor Roll for the quarter.

REQUIREMENTS FOR PROMOTION

Required courses must be taken during specific years and successfully completed before promotion and graduation will be granted. To be promoted with his/her class, a student must have acquired the following number of credits (including required courses) for the academic year:

Promotion to sophomore year	6
Promotion to junior year	13
Promotion to senior year	20
Graduation	27

Prerequisites must be completed before moving on to the next course level. (i.e. courses may not be taken out of sequence, for ex. English I precedes English II, etc.)

During each semester students must carry a minimum of 7 academic courses regardless of previous credits earned. Seniors in good academic standing and who have at least 21 credits may carry 6.5 credits.

In order to graduate with their class or participate in graduation ceremonies, students must earn at least 6 credits in their senior year, including one in religion and one in English.

In order to receive credit for a course, a student must take the semester examinations. Seniors are exempt from final exams if they have an average of 90 or better in the course and have completed their required service hours for graduation by the time of their second semester final exams.

Students who transfer to St. Paul must meet the requirements of that year and each subsequent year as listed in the Curriculum Guide.

REQUIREMENTS FOR GRADUATION

The State of Connecticut, the Archdiocese of Hartford, and St. Paul Catholic High School have established specific requirements for graduation. Twenty-seven credits are required for graduation. These must include the following:

- 4 credits in religion
- 4 credits in English
- 4 credits in mathematics
- 3 credits in science (including Biology)
- 3 credits in social studies
- 2 credits in a world language
- 1.5 credits in unified arts
- 1 credit in physical education
- 0.5 credit in health
- 0.5 credit in digital literacy
- 0.5 credit in introduction to coding (Class of 2024)
- 3.5 elective credits (Class of 2021, 2022, 2023)
- 3 elective credits (Class of 2024)

A minimum of fifteen (15) hours of community service per year is also required for graduation from high school.

CREDIT RECOVERY

No more than two failed courses may be made up in a summer school program. When a student passes the summer school course(s), the grade on the student's transcript will be changed to a passing grade of 60, the minimum passing grade in the grading system. A summer school program is only intended for credit recovery and cannot be substituted for a full year or semester course. **Summer school instruction for make-up credit will consist of no less than 30 hours per course.**

ACADEMIC STANDARDS FOR STUDENTS

Students will receive course expectations from their teachers for every class. These expectations will state the standards set forth for each course, such as:

Preparation for Class

Students will come to class daily with the materials required by the course expectations, which include but are not limited to the text/e-text, iPad, graphing calculator with operable batteries, notebook, and pen or pencil.

Homework Requirements

Homework must be submitted on time--late homework will not be accepted. It will be neat, thorough, legible, and fulfill the expectations of the teacher. Approximately one-half hour per course each night is possible.

Research Papers/Writing Assignments

All research papers will be typed in MLA format. Every student is expected to become familiar with and use the multimedia resources available within the school. **All major writing assignments will be uploaded to Turnitin.com by the student.**

Class Environment

Students are expected to demonstrate respect toward teachers and fellow students and to contribute toward creating an educational environment conducive to an open exchange of ideas.

Assessment

Students will be required to demonstrate mastery of course objectives. All written work will be in proper order, exhibiting good grammar, spelling, and punctuation.

LATE POLICY FOR MAJOR ASSIGNMENTS

- 10 percent off for each school day that an assignment is past its due date. (An absence following the due date counts as a day as well.)
- An assignment may be handed in before the end of the day on the due date for full credit.
- If a student attends school on the day a major assignment is due, but leaves school before that class meets, they are still responsible for handing in the major assignment(s) to receive full credit. Failure to do so will result in a 10 percent grade penalty.
- Exceptions to this policy may be made at the discretion of the dean of academic life.

POLICY FOR MAKE-UP TESTS AND QUIZZES

- Students who are absent the day before an announced quiz or test, are not required to take that quiz or test the day they return from absence.
- Tests and quizzes missed due to an absence at the time of the administration of the quiz or test, should be made up within one week of student's return to school. At the discretion of the teacher a longer make-up period may be allowed.
- Students must approach their teacher to discuss a convenient time to make-up missed tests and quizzes.

In cases of extenuating circumstances, additional time for the make-up of major assignments, tests or quizzes may be granted at the discretion of the dean of academic life.

PLUS PORTALS

Parents and students can remain updated on a student's academic performance through the utilization of Plus Portals. Mobile apps are available for download on the iOS and Android platforms. The student app is called StudentPlus and the parent app is called ParentPlus. New students and parents will be e-mailed with an activation code at the start of the school year to establish their account. If a parent does not have access to the Internet, the Guidance Department should be contacted.

DEFICIENCY REPORTS

Printed deficiency reports will be sent to parents of students who have a grade below 60 midway through each academic quarter. Parents are urged to contact teachers immediately upon receiving such notices. Sophomores or juniors who receive two deficiencies will be immediately rescheduled into a structured classroom study hall and will not be allowed to return to a dining hall study until **all** classes on a future report card are above a 70 average. **Seniors who receive two deficiencies will not be allowed to leave school early during a last period study hall until all classes on a future report card are above a 70 average.** Individual exceptions to this policy are at the discretion of the dean of academic life.

STUDY HALL

Students are assigned to a specific location for their study hall period each school day. Students required to report on time to their assigned study hall proctor.

If a student wishes to go to the Guidance Office during their study hall period, they should go immediately there during passing time. If a student wishes to meet with a teacher during their study hall period, that meeting should be prearranged with the teacher and the student should go immediately to meet with that teacher during passing time.

GUIDANCE DEPARTMENT

The Guidance Department provides academic, career, and individual counseling. The school counselors strive to meet the needs of the whole person--intellectual, social, academic, and spiritual. An academic roadmap for each student is developed in conjunction with their school counselor. A major focus for the department is the academic support of each student and the planning and preparation of the student's post-high school experience. Naviance is the web platform utilized by students, parents and school counselors in the college search and application process. New students and families will be setup up with a Naviance account during the fall of the year.

HOMEBOUND INSTRUCTION

When a student has been absent for more than fifteen (15) consecutive school days (or when it is known in advance that the absences will exceed that time because of physical or emotional disability), he/she may be eligible for homebound instruction as provided by the Department of Special Education Services in the student's town of residence. The student would have to unenroll from St. Paul and enroll in the public schools of their town of residence to apply for homebound instruction. Once the student is medically cleared and homebound instruction is no longer deemed necessary, the student could be considered for reenrollment in St. Paul. Parents of students so described should contact the Guidance Office.

TUTORIAL PROGRAM

Students needing academic help should see their school counselor. Teachers are available before and after school to work with students who are struggling academically. In addition, students who are in the National Honor Society contribute

valuable tutorial service which can be arranged through the Guidance Department.

SCHEDULE CHANGES

Course changes will be made at the end of the school year for students who have a schedule conflict or for students who do not attain a passing grade in their final average and/or do not meet the prerequisites for advancement. Course change requests must be reviewed and approved by the student's counselor, teacher, parent(s), and the dean of academic life. **All course selections are considered final as of July 31. Any changes after July 31 initiated by students or parents will require a \$100 per course change fee, unless the change is recommended by the student's current teacher, school counselor, or the dean of academic life.**

Parents who insist on a level change against the school's recommendation must complete and sign a course override form. All level changes are subject to space availability. When a student changes a level in a course during the school year, the grades in one level of the course will follow to the new level of the course.

Withdrawal from a course will be considered by the student's counselor, the dean of academic life, and parent(s). If a withdrawal is necessary, it will be recorded on the student's transcript as W – (Withdrawal/Passing) or WF – (Withdrawal/Failing) based on the student's final average at the time of withdrawal. No credit will be given for a course once a student withdraws.

ACCEPTABLE USE POLICY FOR SCHOOL-OWNED ELECTRONIC RESOURCES

Each student who utilizes the school's network as well as computer workstations will be instructed in the proper use of said equipment.

The use of the school's network and computer workstations must be in support of education and research and consistent with the educational objectives of the school.

Students using the school's network or computer workstations agree to the following rules:

1. Do not use the network or computer workstations for non-academic purposes.
2. Keep the computer work area clean and do not eat or drink in computer labs/library.
3. Do not make unauthorized copies of software, nor give, lend, or sell copies of software to others.
4. Do not copy, change, read, or use files from another user without prior permission from that user.
5. Do not attempt under any circumstances or for any reasons to gain access to a student or teacher's school or third-party personal account.
6. A student must not share their personal network login credentials with other students as the student whose credentials are used for any inappropriate behavior will be held responsible.

7. Do not bring in, allow access to, or distribute materials or website links that may contain viruses/malware.
8. Any attempt to either hack the school's network or circumvent the wireless network security will be considered a serious breach of student behavior with significant disciplinary consequences as a result.
9. Do not use the school's network or computer workstations to: disturb or harass others, use inappropriate language in communications, or spread falsehoods or defamatory statements. Do not use obscene, lewd, vulgar, inflammatory, threatening or disrespectful language.
10. Promptly disclose to the teacher or administrator any messages received or viewed which are inappropriate.
11. Do not use the school's network or computer workstations to engage in any illegal activity.
12. After prior notice has been given to a student from school administration, a student's files may be deleted from the system to protect the integrity of the network or because of space limitations on the network server.
13. It is understood that students have no expectation of privacy in their use of school network or computer workstations. School administration may search and examine student use of the school network or computer workstations at any time, and without notice.
14. While the school provides for safeguards against inappropriate material on the Internet, parents must realize that their child may encounter material on the Internet that they do not consider appropriate (i.e., vulgar jokes, statements of belief that some might consider immoral, etc.) The student is responsible for not pursuing material that could be considered offensive.
15. The use of the school's network and computer workstations is a privilege, not a right, and inappropriate use will result in the cancellation of these privileges.
16. Vandalism or intentional modification of system settings on any school computer will result in cancellation of privileges and school disciplinary action. The school reserves the right to seek financial restitution for any damage caused to the school network or computer workstations by a student.
17. The school administration will deem what is inappropriate use of the school network or computer workstations, and their decision is final.
2. The student is responsible for the proper care of his/her iPad, including any costs of repair, replacement or any modifications needed to use the iPad at school.
3. The school reserves the right to inspect a student's iPad if there is reason to believe that the student has violated school policies as outlined in the Student Handbook.
4. The student must comply with: any teacher's request to shut down an iPad when instructed or any teacher's request to increase the brightness of the iPad screen to enable a teacher/staff member to be able to view what is displayed on the iPad screen.
5. The student's iPad shall be charged prior to bringing it to school and shall be capable of running off its own battery while at school.
6. At no time are students allowed to make audio recordings of individuals in the St. Paul community whether it be students, faculty or staff.
7. The student may not use their iPad to record video or take photographs of a person or persons at school without the permission of everyone in the photo/video.
8. Images or video recorded at school cannot be transmitted or posted at any time without the express permission of the school administration.
9. During school hours, the student should only use their iPad for classroom-related activities. If a student is observed in a program/application other than one approved for the course, the student will be referred to school administration for disciplinary action.
10. The use of a 3G, 4G LTE, or 5G wireless connection during the school day is not permitted. Students may only access the Internet through St. Paul's wireless network (SPCHS_SecureStudent) during the school day.
11. Students are only allowed to have their iPad on the school network. Any requests for additional student technology to be added to the school network must be approved through the dean of academic life. A student who joins a device other than their iPad to the school network will face disciplinary consequences.
12. The use of personal hotspots on smartphones to access the Internet on an iPad is not permitted.

ACCEPTABLE USE POLICY FOR STUDENT-OWNED iPADS

All St. Paul students are required to have an iPad. Students agree to the following rules while using their iPad at St. Paul Catholic High School:

1. The student takes full responsibility for his or her iPad and keeps it with him/her at all times. The school is not responsible for the security/safety of a student's iPad.
13. **Students are prohibited from installing any virtual private networking (VPN) software/apps on their iPad. Students found with a VPN installed on their iPad will face serious disciplinary consequences. A first offense for having a VPN installed on an iPad will be a school detention. Subsequent offenses will carry the penalty of in-school suspension.**
14. Students should take care when choosing to name their iPad by avoiding inappropriate or offensive words.
15. Students may not attempt to send, access, upload, download, or distribute offensive, profane, threatening, harassing, obscene or sexually explicit materials using their iPad.
16. Students may not use their iPads during study hall for games, recreationally web browsing, watching videos for

non-academic purposes, listening to music, etc. Any student caught doing so will receive an automatic school detention.

17. Any teacher reserves the right to inquire what a student is working on with their iPad to include asking a student to show the teacher what programs are running in the background on the iPad. Refusal to do so will result in immediate referral to the dean of academic life.

ACCEPTABLE USE POLICY FOR STUDENTS BRINGING THEIR OWN PERSONAL ELECTRONIC DEVICE TO SCHOOL

Any student interested in bringing their own electronic device (laptop, etc.) to school to enhance their learning experience must meet with the dean of academic life and complete a Student Use of Personal Technology Agreement form prior to bringing their device to school for the first time. At that time, students may also obtain permission to receive access to the school's wireless network to use with their device from the dean of academic life. A student is only allowed to bring a personal electronic device to school in conjunction with their iPad, not as a replacement for their iPad.

APPROPRIATE USE OF SOCIAL MEDIA

While St. Paul Catholic High School respects a student's decision to utilize social media in any and all forms, students must take great care to ensure that their activity on social media and the messages they send and receive are in the spirit of St. Paul's vision, mission and core values. **If the administration becomes aware of activity on social media and/or messages between students, whether inside or outside of school, which reflect negatively on the school or its students and teachers, the school reserves the right to take appropriate action to include suspension, expulsion or withdrawal from school. There is no distinction between the creation of and/or distribution of inappropriate material. Postings/ messages that are considered by administration to be cyber bullying, sexting, etc., may be grounds for expulsion.**

ACADEMIC INTEGRITY

A lack of academic integrity is a very serious issue and is completely inconsistent with Gospel Truths and St. Paul Catholic High School's core values of character and excellence. Any form of academic dishonesty, regardless of the level of dishonesty, will not be tolerated. Students are expected to understand what constitutes plagiarism/cheating, **ignorance is not a viable excuse**. If a student has a question about whether their actions could constitute academic dishonesty, they should consult a teacher or one of the deans prior to undertaking the activity. Offenses of academic dishonesty are cumulative over a student's high school career. **Therefore, a student's disciplinary record with regards to academic dishonesty is carried over from school year to the next school year.**

Any of the following will be classified as cheating/plagiarism:

- Copying another student's homework completely or in part.
- Knowingly allowing another student to copy your homework.

- Plagiarizing all or part of a primary or secondary source (including failure to cite direct quotes and/or use parenthetical citations and/or failure to provide a complete list of sources on a works cited page).
- Plagiarism is not measured in degrees; any level of plagiarism is considered academic dishonesty and will be treated as such.
- Turning in work that is, in whole or in part, the work of another student or another person.
- Writing/producing work for another student to claim as their own.
- Cheating in any form on a quiz or test including looking at another student's paper regardless of the reason.
- Possession of information in any form that indicates an attempt to cheat, even if the student claims not to have used the information, may still be deemed as cheating.
- **Students may only utilize resources explicitly approved by a teacher when taking a quiz or test.**
- Anyone caught with an electronic device during a quiz or test without the expressed permission of the teacher will be assumed to be cheating.
- Providing another student with information/answers that **could enable** a student to cheat.
- Working with another student on an assignment when not specifically instructed to do so by the teacher. In such cases, the teacher will determine, in consultation with the dean of academic life, if cheating has occurred.

It is important that all students understand the nature of the discipline to be imposed for any incident of academic dishonesty. The following is a set of disciplinary guidelines to be considered for incidents of cheating:

Cheating on Homework or Class Work

- (a) 1st offense - Zero for the grade for all parties involved, parental phone call, office detention.
- (b) 2nd offense - Zero for the grade for all parties involved, parental phone call and one-day in-school suspension for all parties.
- (c) 3rd offense - Zero for grade for all parties involved and potential expulsion.

Cheating on Tests, Quizzes, and Projects

- (a) 1st offense - Zero to all parties involved, parental phone call and one-day in-school suspension
- (b) 2nd offense - Zero to all parties involved, parental phone call and a two-day in-school suspension or potential expulsion.
- (c) 3rd offense - Zero to all parties involved and potential expulsion.

Plagiarism

The seriousness of the punishment for each offense of plagiarism varies between underclassmen and upperclassmen.

Grades 9 and 10

- (a) 1st offense - Office detention, conference with teacher, parental phone call, assignment redone and resubmitted.
- (b) 2nd offense - Zero on assignment, one-day in-school suspension, parental phone call.

- (c) 3rd offense - Potential expulsion.

Grades 11 and 12

- (a) 1st offense - Zero on assignment, one-day in-school suspension, parental phone call.
- (b) 2nd offense – Potential expulsion.

Any students who are class officers, NHS members, leaders of sports teams or clubs may be subject to the discipline imposed by that organization's rules and regulations regarding academic dishonesty in addition to the penalties listed above.

DISTANCE/REMOTE LEARNING EXPECTATIONS

Students electing to attend school remotely are expected to conform to all expectations for proper student behavior set forth in the St. Paul Student Handbook. Students must have their video feed on at all times in Zoom and their face must be completely visible on camera unless they have sought and received permission from their teacher to leave the screen. Students may choose to leave their Zoom audio on mute, but must unmute themselves to answer a teacher's question, respond to a comment in class or ask a question. **Students are expected to be in St. Paul uniform during all Zoom sessions.**

NATIONAL HONOR SOCIETY

The Saint John XXIII Chapter of the National Honor Society is an important service and leadership organization in the school. Students receive the honor of induction if they have demonstrated the qualities of scholarship, character, leadership, and service throughout their high school careers. Therefore, students are encouraged to strive for this honor beginning on their first day at St. Paul.

Those students who have attended St. Paul for at least two consecutive quarters and have a weighted career average of 92.00 or higher for the Class of 2024 or 90.00 or higher for the Classes of 2021, 2022 and 2023 at the end of the first semester of their sophomore, junior, or senior year are academically eligible for induction in that year. Students are only capable of being eligible twice in their high school career. Eligible students will be required to complete an evaluation packet. The packet materials include three essays in which the student describes the ways in which he or she has demonstrated the qualities of character, leadership, and service. Also requested in the packet are two-character references; one should be completed and submitted by a faculty member and one by a responsible adult who is outside of the school staff and knows the student in a formal context.

In order for candidates in their sophomore year to be accepted into NHS, it is necessary to have completed, submitted, and fully documented the service hours required for sophomore year in addition to those of freshman year before the due date of the application, which for the academic year 2019-2020 will be March 9, 2021; any sophomore who has not completed, submitted and fully documented their services hours for freshman and sophomore years by the due date of the evaluation packet will not be accepted into NHS.

Strong candidates will have exhibited good character, leadership, and service in the school community. The evaluation packet will be reviewed by the five-member Faculty Council of the National Honor Society. If the council considers it necessary, they may ask the candidate for an interview. The Council will vote whether or not to accept each candidate; a simple majority will be decisive. Members must maintain the standards for induction, participate in Chapter activities, and observe the NHS Constitution and the Chapter Bylaws. Copies of these documents are available from the adviser. Any member who fails to maintain the standards which are the basis of his or her membership shall be promptly warned. After the warning, if the member fails to meet the standards used as the basis for his or her membership, his or her case will go before the Faculty Council. The Council may impose conditions for probation or dismiss the member. The president of St. Paul is the only avenue of appeal to decisions of the Council. Once a member is dismissed, he or she is never again eligible for membership in the National Honor Society.

GENERAL POLICIES

SCHOOL OPENING

The school opens at 7:00 a.m. each morning. Once students arrive at school, they should go immediately into the school building. Students should not congregate in the parking lot, in parked cars or on St. Gregory Parish property. St. Gregory property is off limits before, during, and after school. **During school hours, students may not leave the building without permission and an escort from an administrator.**

Students must be in homeroom by 7:45 a.m. Students entering after 7:45 a.m. are considered late and must immediately proceed to the Main Office for a late pass. After 7:45 a.m. all school doors will be locked and all students and visitors must enter through the front entrance. Once students arrive to campus in the morning, they may not leave campus until the end of the school day without a parental note submitted to the Main Office. During the school day, students are not allowed to open doors for anyone, including students or adults they may be familiar with.

AFTER-SCHOOL SUPERVISION

The school does not bear supervisory responsibility after 4 p.m. All students waiting for rides or for sports programs to begin must remain in the dining hall where supervision is provided.

MORNING AND AFTERNOON PRAYER AND ANNOUNCEMENTS

Each school day begins and ends with prayer. Students may contact the deans to request prayers for special intentions. Students who wish to make an activity announcement should write it on an announcement form available in the Main Office, have it signed by the moderator of the activity, and bring it to the dean of academic life.

EARLY DISMISSAL PRIVILEGE FOR SENIORS

Seniors who do not have a last period class may leave campus with parental permission. The permission form, located on the school website, must be returned to the Main Office on or before the first Friday of the school year. **Any senior with two deficiencies during a quarter or on academic probation will have this privilege suspended.** Once a senior leaves campus, they may not return until 2:12. **This policy does not relate to a class reassigned to a study hall during last period due to a**

teacher's absence. In such a circumstance, any seniors in the reassigned class should report to study hall and remain there until dismissal at 2:12.

SCHOOL ATTENDANCE FOR IN PERSON LEARNERS

Regular attendance is a necessity for achievement in school. Excessive absence, indicating a lack of interest and application, is a hindrance to the learning process and will not be tolerated. Personal illness or emergency in the immediate family are acceptable reasons for absence, but St. Paul does not distinguish between an excused or unexcused absence for the purposes of official school attendance. Each time a student is absent from school, a parent must notify the Main Office between 7:00 a.m. and 9:00 a.m. to explain the nature of the student's absence.

If a student is absent, they are prohibited from attending or participating in any school activities without an administrator's permission. To be recorded as present for a school day and eligible for attendance at or participation in school activities, a student must attend three full academic class sessions. These classes do not include a study hall period. A doctor's note excusing a student from the academic school day, but permitting participation in an extracurricular activity including athletics, clubs, or performing arts, will not be accepted.

SCHOOL ATTENDANCE FOR REMOTE/DISTANCE LEARNERS

Regular attendance is a necessity for achievement in school. Excessive absence, indicating a lack of interest and application, is a hindrance to the learning process and will not be tolerated. Personal illness or emergency in the immediate family are acceptable reasons for absence, but St. Paul does not distinguish between an excused or unexcused absence for the purposes of official school attendance. **Each time a remote/distance learner is absent from school, a parent must notify the Main Office between 7:00 a.m. and 9:00 a.m. to explain the nature of the student's absence.**

To be recorded as present for a school day, a remote/distance learner must arrive on time to the Zoom session for their homeroom/A period as well as attend at a minimum an additional two full academic class sessions. Attendance in each Zoom class will be taken, and a student who misses more than 15 remote/distance learning classes, will be in danger of not receiving credit for that course.

EARLY DISMISSAL FROM SCHOOL

Parents are asked not to make medical or other appointments during school hours. However, if scheduling is unavoidable, **written requests signed by a parent for either early dismissal or future absence must be submitted to the Main Office before school. St. Paul may only release a student to a person who is specifically written on the emergency sheet, unless a note is submitted to the Main Office before school.**

Older brothers and sisters will not be excused from classes to drive younger brothers and sisters for early dismissal. When an early dismissal occurs, students should be picked up in front of the school building after signing out in the Main Office.

EXCESSIVE ABSENCE FROM SCHOOL

A letter to parents will be sent by the dean of academic life after the 15th day of absence from school/Zoom class without medical documentation.

After the 20th day of absences without medical documentation:

1. The student's case will be reviewed by the dean of academic life.
2. Parent and student will have an opportunity to meet with the dean of academic life concerning the student's attendance record.
3. The dean of academic life will make the final determination concerning the granting or loss of academic credit.

TARDINESS TO SCHOOL

Students entering homeroom after 7:45 a.m. are considered late and must report to the Main Office for a late pass. Lateness due to oversleeping, transportation problems, etc., is not acceptable. Tardiness is only excused by a doctor's note on doctor's letterhead or at the discretion of the dean of student life.

Students may be marked tardy unexcused seven times in a year without penalty. On the eighth unexcused tardy, the student will receive a school detention. On the ninth unexcused tardy, the parents will be notified by e-mail or phone call, and the student will receive a Saturday detention. Subsequent unexcused tardy violations will result in a formal meeting with the dean of student life and may result in suspension. Seniors tardy more than seven times in a school year will result in the loss of early dismissal privileges for the rest of the school year.

Students who are late to class are liable to receive a teacher detention from the classroom teacher.

FAMILY VACATIONS

Absences due to family vacations are discouraged. Tests, quizzes and assignments which are missed must be made up within a week of returning to school. An extension may be granted at the discretion of the dean of academic life. **Family vacations scheduled in June are not acceptable reasons for a student to take final exams early. Any student missing final exams due to vacation, will be allowed to makeup the exams when they return from vacation.**

LOCKERS AND LOCKS

For the start of the 2020-2021 academic year, students will not be assigned a locker. Should St. Paul decide to assign lockers to students later in the school year, the following policies will be in place.

Each student will be assigned two lockers for use. Students will be encouraged to keep their lockers locked at all times and use only the locker assigned to them. Lockers are the property of the school.

Students will need to provide their own combination lock. All lock combinations must be reported to the student's homeroom teacher. Combinations should be kept confidential.

The school is not responsible for lost or stolen items.

Tampering with or damaging a student's locker or property may be cause for suspension and/or expulsion.

Authorized officials of St. Paul Catholic High School have the right to make periodic checks of the lockers for the general welfare of the school and students. School officials may search any locker at any time without probable cause.

DRIVER'S INSURANCE DISCOUNTS

Some automobile insurance companies grant students reduced rates for good grades and participation in a Driver's Education Course. Forms provided by the insurance company for verification of good grades should be submitted to the dean of academic life.

WORKING PAPERS

Students wishing to obtain working papers should be 16 years of age and follow this procedure:

1. Obtain a promise of employment slip from the employer.
2. Submit the above with proof of age, i.e., birth certificate, and bring it to the Main Office.

LOST AND FOUND

All lost valuables should be reported to the Main Office and all valuable items found should be brought to the Main Office immediately. Lost books and clothing may be found in the bin across from the Weight Room. Students are encouraged to put their names in their books, on calculators, etc. Students should download the "Find my" app onto their iPad to help aid in locating their iPad should they misplace it. **The school does not accept responsibility for lost or stolen articles.**

SCHOOL DELAYS/CANCELLATIONS

In case of inclement winter weather, hurricane warnings, etc., St. Paul Catholic High will notify individual families directly by phone through our Voice Reach system.

Information can also be accessed on the school website www.spchs.com.

FUNERALS

The school encourages students to give Christian support to bereaved friends and relatives by attendance at the wake, prayers, and if appropriate, the funeral. The school reserves the right to determine the number of students who will be excused from classes for this purpose.

A student who wishes to attend a funeral for someone other than his/her immediate family must submit a written request to the administration from his/her parents on the day before the funeral. It is a parent's responsibility to provide transportation to and from the funeral.

When students, representing the school, attend a funeral, they must follow the school dress code.

BUS TRANSPORTATION

Students attending St. Paul from Bristol and Forestville are eligible for school bus transportation if they live an appropriate distance from the school as determined by the Bristol Board of Education. The schedule for Bristol buses is published in the *Bristol Press* and at www.bristol.k12.ct.us in mid-August. Bus service is available at an additional cost to parents from other towns.

Proactive strategies for bus transportation during COVID-19 will align with the tiered system (i.e. Safe Status, Low Status, Moderate Status) established by the Connecticut Department of Public Health (DPH).

Safe Status: Bus transportation can operate with no restrictions.

Low Status: Bus transportation can operate up to full status with mask requirements and loading and unloading restrictions.

Moderate Status: Bus transportation can operate with seating and spacing restrictions, mask requirements, and loading and unloading restrictions.

- Face covering or mask that covers nose and mouth must be in place before boarding the bus and must be kept in place until completely off the bus.
- We will provide the bus company masks if a student inadvertently forgets to bring one.
- Siblings will sit together.
- Students will load into the bus from the back row to the front and then unload the bus in a controlled manner upon arrival at the school from the front to the back of the bus by row.
- Windows will be open when weather permits.
- Bus companies are required to plan to increase cleaning and sanitizing all vehicles.

All St. Paul school rules apply on buses to and from St. Paul Catholic High School. In the event that a student is dismissed from the bus by the bus company or the school, no refund will be made.

LIBRARY/MEDIA CENTER

The Library/Media Center is open from 7:15 a.m. until 7:45 a.m. each morning and from 2:15 until 3:00 p.m. on Monday-Thursday. It is a place for students and faculty to study, use library materials and equipment, and for reference and research. A copy machine is available for use by students at a charge of 10 cents per page. Students will be charged for any books that are not returned at the end of the year.

REPRESENTING ST. PAUL IN THE MEDIA

Students may not represent the school in newspapers, television, social media, the Internet, on radio programs, or at public appearances without the approval of the president of St. Paul.

ASSEMBLIES

During the COVID-19 crisis, school-wide assemblies will not occur. If conditions should allow for an assembly during the school year, the students will proceed to the auditorium or gym in an orderly fashion. When an assembly begins, courtesy and respectful attention is expected. Students must sit in assigned areas.

SEATING FOR ASSEMBLIES IN THE AUDITORIUM

Center section
Seniors (front)
Juniors (behind seniors)
Left section facing the stage
Sophomores
Right section facing the stage
Freshmen

EMERGENCY PROCEDURES

FIRE DRILLS

Immediately upon hearing the signal, students should file out in an orderly, quiet fashion without running. It is important that students note the directions posted in each room for leaving the building. The last students leaving the room should close the classroom windows and doors.

Students should remain with their teachers who will take attendance during the fire drill; they should not stand in between cars or in the driveways. Quiet is to be observed during the fire

drill. At no time should students be using electronic devices without the approval of a teacher or administrator.

EMERGENCY ESCAPE WINDOWS

Each room (or series of connecting rooms) has an emergency escape window. When opened, the window will fall out to the side of the building. **EMERGENCY ESCAPE WINDOWS SHOULD BE OPENED ONLY IN CASE OF EMERGENCY.**

LOCK DOWNS

External Lockdown – (Potential threat outside of building)

Procedures

1. Announcement from the office will be repeated three times. “This is an External Lockdown.”
2. Any student not in a classroom should return to their assigned classroom immediately.
3. Close and lock exterior windows. Blinds remain open.
4. No students or teachers are to leave the classroom. No passes.
5. Do not use the telephone, radio, cell phone, television, social media or the Internet.
6. Disregard all bells and ignore any fire alarms without prior notification from administration over the intercom.
7. Wait for further instructions from the administration.

Internal Lockdown – (Intruder inside of building)

Procedures

1. Announcement from the office will be repeated three times. “This is an Internal Lockdown.” The intruder’s location will be disclosed as part of the announcement.
2. Any student not in a classroom should move to the nearest unlocked room or bathroom immediately.
3. Do not open classroom doors. Close and lock exterior windows. Blinds remain open. Shades on classroom doors should be pulled.
4. Classroom lights are to be turned off. Pile desks in front of classroom doors.
5. Do not use the telephone, radio, cell phone, television, social media or the Internet.
6. Disregard all bells and ignore all fire alarms without prior notification from administration over the intercom.
7. Students should follow the directions/instructions of the classroom teacher/staff member present with them.

PROCEDURES FOR NON-CLASSROOM AREAS

Dining Hall – Depending on the location of the intruder, students will either move to the gym and follow further directions or evacuate the building.

Gym – Students will follow further directions from teacher/staff member on the scene.

Library – Doors will be locked. Students will move to the study room in the library area or the interior wall of the library.

Hallways – Students will move to the nearest bathroom.

Bathrooms – Students will remain in the bathroom.

Auditorium – Students will move to the music room.

ST. PAUL STUDENT UNIFORM POLICES

St. Paul Catholic High School’s uniform is designed to reinforce neatness and conformity, which are both necessary for a successful educational environment. Students who are improperly attired will be sent home to change, or their parent/guardian will be called to bring them a change of clothes. A student’s appearance should demonstrate a sense of modesty. **Students who frequently need to be reminded about dress code violations (i.e. tucking in of shirts, inappropriate shoes, shaving, etc.) will be liable to lose alternative dress privileges.**

Boys Uniform

- Uniform pants, khaki color, flat or pleated front, purchased from Dennis Uniforms (Dennis label on pants) or Lands’ End School Catalog (SP embroidered on pants).
- Solid brown or black leather dress belt.
- White or pastel blue button-down oxford shirt in short- or long-sleeve style, purchased from Dennis Uniforms or Lands’ End School Catalog, with “SP” emblem must be worn. Shirrtails must be tucked in. Shirts must be buttoned down and buttoned at the collar with a conservative dress tie of regular length tied at the neck.
- Only white short-sleeve tee shirts under the oxford shirts, without slogans or advertisements.
- White or navy short- or long-sleeve polo from Dennis Uniforms or Lands’ End School Catalog, with SP interlocking logo. Polo shirt must be tucked in.
- **Shoes will be brown or black leather dress shoes or brown or tan boat shoes. No canvas tops. No athletic (thick white) soles. No sneakers, boots, moccasins, Vans, crocs, sandals, or slippers. Please reference the slideshow on the St. Paul website under Student Life Documents.**
- Socks must be worn. Socks must match.
- Navy blue or crimson/burgundy v-neck sweater or sweater vest with St. Paul emblem from Dennis Uniforms or Lands’ End is optional. The Dennis navy fleece jacket is an additional option. An oxford shirt and tie or polo shirt must be worn underneath.
- A navy-blue blazer is optional.

Girls Uniform

- Uniform pants, khaki color, flat or pleated front pants purchased from Dennis Uniforms (Dennis label on pants) or Lands’ End School Catalog (SP embroidered on pants).
- Solid brown or black leather dress belt required for pants.
- Women’s Lands’ End School at-the-knee-length skort or women’s pleated skort from Dennis Uniforms in navy or khaki must be worn at the top of the knee.
- White or navy banded short- or long-sleeve polo shirt with interlocking SP logo purchased from Dennis Uniforms.
- **Shoes will be brown or black leather dress shoes or brown or tan boat shoes. No open toed shoes. No canvas tops. No athletic (thick white) soles. No sneakers, boots, moccasins, Vans, crocs, sandals, or slippers. Please reference the slideshow on the St. Paul website under Student Life Documents.**
- Pantyhose, tights, knee socks or ankle socks must be worn. Socks must match.
- Navy blue or crimson/burgundy v-neck sweater, cardigan or sweater vest with St. Paul emblem from Dennis

Uniforms or Lands' End School Catalog is optional. The Dennis navy fleece jacket is an additional option. The polo shirt must be worn underneath.

ALTERNATE DRESS ATTIRE

Students are expected to dress and groom themselves for the business of school so as to neither distract other students nor disrupt the education process, nor violate existing law. Clothing that is judged to be too revealing, offensive, or inappropriate is not allowed.

- No torn or ripped jeans.
- No t-shirts with references to alcohol, drugs, sex, or race will be allowed.
- No sleeveless tops, tank tops, midriff tops or low-cut tops.
- No sandals or flip-flops.
- **No shorts that are shorter than Bermuda length.**
- **No skirts that are shorter than top of the knee.**
- **No leggings.**
- No pajamas.
- **No yoga pants.**
- No wallet chains.

Students wearing alternate dress when ineligible will be issued Saturday detention or lose further alternative dress privileges.

SENIOR PRIVILEGES – MODIFIED DRESS

(Beginning after April vacation for those who have achieved a 95 percent on-time to school rate and have completed all service hour requirements for graduation)

- Solid white, blue, or navy golf shirt.
- Khaki or navy Bermuda shorts.
- Sneakers are permitted.

DRESS AND APPEARANCE

The student's appearance is primarily the responsibility of the individual and his/her parents and should fall within generally accepted definitions of neatness and cleanliness. School uniform should be clean, not torn, and of the appropriate size. Students will dress in a manner that provides no distraction from the learning process.

ADDITIONAL DRESS CODE REGULATIONS

- Boys must be clean shaven.
- Boys' hair may not be longer than top of their shirt collar and be neat and well kept.
- Boys may not tie their hair in a ponytail, queue, or man bun.
- Sideburns may not be lower than the earlobe.
- Students with hairstyles that are deemed inappropriate will not be allowed to attend school until the hair is appropriately styled. Inappropriate styles would include but are not limited to: shaven heads, "fades", "soup-bowl" cuts or cornrows, spikes, designer lines shaved into the head or mohawks, frosted tips.
- No earrings for boys.
- No gauges.
- No head covering.
- No facial piercing--nose, eye, lip, and tongue.
- Tattoos are not allowed; therefore, they must be completely covered at all times.
- Hair color must not be dyed to an unnatural color.
- Clothing worn to extra-curricular activities must be free from promotion of or reference to drugs, alcohol and tobacco, offensive slogans, names or titles which are defamatory toward a person(s), group(s), school(s) or other organization.

- If a student has a broken leg, uniform pants may not be expected, but a school uniform shirt must be worn. If a student has an injured arm, a uniform shirt may not be expected, but uniform pants, socks and shoes must be worn.
- Students with injuries that require them to wear anything other than uniform dress shoes must have a doctor's note stating the specific injury and the duration of the rehabilitation.

Any member of the staff will report a student who is not in compliance with the dress code. The administration reserves the right to determine violations as they occur, whether or not stated explicitly in the [Student Handbook](#).

TEAM AND CLUB ATTIRE

Athletes and cheerleaders may wear their game jerseys or team sweatshirt (all members of the team must agree on which) on game day during their sports season. Other groups must seek permission from the dean of student life to wear applicable attire at certain times.

DISCIPLINARY POLICIES

DRUGS/ALCOHOL

The use or possession of drugs, drug paraphernalia, or alcohol are prohibited and are grounds for immediate expulsion. If a student refuses a reasonable search, he/she will be suspended, as this will be taken as an admission of guilt.

Drug testing may be required where there is probable cause. St. Paul may contact the police for situations involving illegal activities.

No student shall possess, use, or attempt to possess, use, or be under the influence of a prohibited substance on school premises or off school premises at a school-related activity, function, or event.

A "prohibited substance" includes:

1. Any controlled substance or illegal or dangerous drug as defined by law, including but not limited to, marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate;
3. Any abuse of glue, aerosol paint, or any other volatile chemical substance for inhalation;
4. Any other intoxicant or mood-changing, mind-altering, or behavior altering drug; and
5. Any prescription drugs used in amounts or purposes not contemplated by the prescription.
6. The transmittal, sale, or attempted sale of a prohibited substance is also prohibited under this policy.

Students who violate this policy shall be subject to disciplinary action, including expulsion.

"Use" means a student has smoked, ingested, injected, imbibed, inhaled, drunk, or otherwise taken internally a prohibited substance recently enough that it is detectable by the student's physical appearance, actions, breath, or speech.

"Under the influence" means a student's faculties are noticeably impaired, but the student need not be legally intoxicated.

VAPING/TOBACCO

"The recent surge in e-cigarette use among youth is a cause of great concern. We must take action now to protect the health of our nation's young people." That is a quote from the Surgeon General's Advisory on E-cigarette Use Among Youth. St. Paul

is committed to educate our students and their parents in an effort to curtail this nation-wide epidemic. The full Advisory and other resources and information are available here: <https://e-cigarettes.surgeongeneral.gov/>. Here are a few quick facts just to get your attention:

- In 2018, 1 in 5 high school students reported using e-cigarettes in the past month.
- Some e-cigarettes may contain as much nicotine as a pack of 20 regular cigarettes.
- Nicotine exposure during teen years can disrupt normal brain development. It can have long-lasting effects, like increased impulsivity and mood disorders.
- Vaping can expose the user's lungs to harmful chemicals like formaldehyde, diacetyl and acrolein as well as toxic metal particles like nickel, tin and lead.
- Inhaling diacetyl has been linked to popcorn lung, a lung disease that doesn't have a cure.

While we want to work to educate our students, we would be remiss if we did not make a strong effort to deter the use of vaping and tobacco products. Therefore, any student found using or in possession of tobacco or vaping products will be liable for the following consequences:

1. Parental notification.
2. Out of school suspension.
3. Suspension from participation in sports teams, performing arts productions, school leadership positions, etc.
4. Potential cost of lab testing of the student and/or the contents of the e-cigarette or vape pen.

A repeated offense of vaping/tobacco use is grounds for expulsion.

CONDUCTING SEARCHES OF STUDENTS

Upon reasonable suspicion of inappropriate activity that may subject a student to any level of discipline, or in the interests of safety of students and staff, the president or his designee, may search students' desks, lockers, personal belongings, and anything brought onto school property including, but not limited to, automobiles, handbags, briefcases, purses, backpacks, clothing, cell phones or other electronic devices and the content within such devices such as e-mails, photos, messages, or other information. The school administration may seize any such items and retain them until the end of the school day or longer. The school administration will have the prerogative to turn over any such items to the police if there is evidence of illegal activity.

BULLYING POLICY

Bullying and intimidation are actions that are contrary to the teachings of Jesus Christ. This behavior is against the fundamental tenet of "Love your neighbor as yourself" and destroys respect for the dignity of the student, undermines the Christian atmosphere of the school and deprives the student of a safe and caring learning environment. The school will not tolerate any form of bullying or harassment at any time (physical, sexual, or verbal). This includes cyber bullying.

Bullying behavior by any student is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. Bullying means any overt acts by a student or a group of students directed against another student with the intent to ridicule, humiliate, or intimidate the other student, in which the acts are repeated against the same student over time. Students and parents may file verbal or written complaints concerning suspected bullying behavior with school administration, and students shall be permitted to anonymously report acts of bullying to teachers, school counselors or school

administrators. Any report of suspected bullying behavior will be promptly reviewed. If acts of bullying are verified, prompt disciplinary action may be taken against the perpetrator, consistent with his/her rights of due process.

HAZING POLICY

The school will not tolerate any form of hazing. Any person who believes that he or she has been a victim of hazing or any person with knowledge or belief of conduct that may constitute hazing shall report the alleged acts immediately to the dean of student life.

ELECTRONIC DEVICES AND LASER POINTERS

Laser pointers are not allowed and will be confiscated.

Personal listening devices and/or cell phones should be powered off and put away out of sight between 7:45 and 2:12 p.m., or the device will be confiscated and given to the dean of student life. The second time a device is confiscated; a student will receive an office detention. For a third offense, a student will receive a Saturday detention and their parents will be notified. For a fourth offense, a student will be required to drop off their phone at the Main Office each morning before school and pick it up at the end of the school day for a minimum of one week. Students may seek permission to use a cell phone from a teacher/staff member for essential purposes only.

If a student requests to use the bathroom during class, they are required to leave their cell phone on the teacher's desk while they are at the bathroom. Any student caught on a cell phone outside of class while they are supposed to be inside of class will be required to drop off their phone at the Main Office each morning before school and pick it up at the end of the school day for a minimum of one week.

GAMBLING AND CARD PLAYING

Gambling and playing of card games are not permitted at any time on school property.

GUM CHEWING

Gum is not permitted in school, including the dining hall.

DINING HALL

Students who are purchasing food are to follow the lines through the dining hall quickly and quietly. Backpacks are not permitted in the lunch line. Dining hall staff, property, and food should be respected at all times. **At no time is it permitted or acceptable for a student to be behind the lunch counter. Any student found behind the lunch counter will face disciplinary consequences.**

The dining hall is the only place in the building where food is permitted. Students must arrive in the dining hall within the allotted passing time. No student is allowed to leave the dining hall without permission.

SCHOOL GROUNDS

School grounds are not public property. Loitering on school grounds is strictly prohibited. Violators may be arrested by the Bristol police and/or face school disciplinary action. The use of motorcycles and/or motorized bicycles on the non-paved area of the school grounds is strictly prohibited. Snowmobiles or mini-bikes are not permitted on school property. Use of the track, fields, or parking lots is prohibited, unless the activity is approved by the school administration.

CORRIDORS

Students are asked to move in a prompt and orderly manner in the corridors. Loud noises, pushing, or other forms of irresponsible behavior are not acceptable. All corridors must be cleared within the time allowed for passing between class periods.

STUDENT DRIVER PRIVILEGES

All student vehicles must be registered with the dean of student life, and all cars must display a numbered parking sticker. **A parking registration fee of \$25 per semester, \$50 per year.** Any student parking a car on campus without an official St. Paul sticker will receive an office detention.

Students who violate driving privileges by speeding, parking illegally or in such a manner as to hinder entry to or exit from the school or the smooth flow of traffic, will forfeit driving privileges for a period of time to be determined by the dean of student life. Any vehicles which are parked illegally will be towed at the expense of the owner. **The speed limit on school property is 10 mph. In compliance with state law, any student transporting another student in their vehicle during their probationary driving period will permanently lose their privilege to drive or park at St. Paul.**

The parking places in the front of the building and in the first row in the back of the buildings are reserved for faculty and visitors. Students should park cars in between the lines in designated areas behind the school. Students are not permitted to park in the front or on the sides of the school building. Parking in bus lanes, fire lanes, against the school building, or on St. Gregory Parish property is prohibited.

Cars should be locked. Students are not allowed to sit in cars or loiter in the parking lot before, during, or after school. If students have a reason for going to their cars, they must obtain permission and an escort from an administrator.

Speeding or reckless driving on school grounds or on roads leading to school property may result in serious disciplinary and/or civil action. The school is not responsible for damage to cars or theft of students' property in cars.

DISCIPLINARY CONSEQUENCES

TEACHER DETENTION

A teacher detention may be issued by the homeroom/classroom teacher and is to be served with that teacher on the next school day. Violations include, but are not limited to: class behavior, food or drink in class, tardy to class, excessive noise or other disruptive behavior. Failure to serve a detention will result in an office detention.

OFFICE DETENTION

An office detention may be issued by the dean of student life or the dean of academic life for violations of school rules such as:

- disrupting a class;
- inappropriate language;
- uniform violation;
- tardiness to school;
- failure to report for a teacher detention;
- presence in corridors, stairwells, or bathrooms without permission while classes are in session;
- loitering in the parking lot;
- failure to follow fire drill procedures;
- violation of dining hall procedures;

- failure to display official St. Paul parking sticker on vehicle
- disruptive behavior at home or away athletic contests or extracurricular activities;
- any other offense considered serious enough to warrant such action.

The violations stated above are not to be considered inclusive. **Students who are assigned two office detentions in a month must serve the second detention on the next scheduled Saturday detention. Students who are assigned three or more office detentions in a month may be liable for suspension.**

The student will receive one copy of the office detention form assigning him/her to serve the office detention between 2:20 to 3 p.m. on a designated date. Students must report on time to Room 113, in uniform, and prepared to do academic work. Failure to report on time will result in an additional office detention. Students are not allowed to arrange a day convenient to their schedules. Another copy of the office detention form will be kept in the student's disciplinary file. The third copy will be mailed to the parents. Office detentions take precedence over employment, athletics or extracurricular activities.

SATURDAY DETENTION

Saturday detentions will be scheduled as needed. A Saturday detention will be issued at the discretion of the dean of student life or dean of academic life for violations for which suspension is inappropriate and an office detention is insufficient and for the second and subsequent office detentions issued in a month. **Saturday detention will be held from 8-11 a.m.**

SUSPENSIONS

Suspensions are used for serious infractions of school rules. Such actions are taken only after careful study of all pertinent facts. A suspension may also be used when a student's temporary separation from the school community is warranted during an investigation.

Following a conference with the dean of student life or dean of academic life, parents will be notified of the violation. The length and type of suspension will be determined by the dean. A student is liable for suspension for a period of time up to five (5) consecutive school days for the following offenses:

- verbal/physical abuse toward faculty, staff, or students;
- stealing;
- bullying in any form toward other students;
- cheating;
- truancy;
- excessive tardiness;
- repeated uniform violations;
- insubordination, vandalism, or any other inappropriate behavior on the bus;
- accessing inappropriate material through school network;
- leaving school grounds;
- unauthorized access to the school network or distribution of network credentials to other students;
- disrespect or insubordination;
- failure to report to an office detention;
- fighting;
- possessing or using a vape pen in school, on school grounds, or at home or away athletic contests;

- smoking or carrying smoking paraphernalia, including chewing tobacco, matches or a lighter in school, on school grounds, or at home or away athletic contests;
- forging a signature;
- cutting any classes (no credit given or makeup work allowed);
- unauthorized presence on school grounds;
- tampering with lockers and their contents;
- attendance at or participation in an extracurricular activity on the day of an absence;
- vandalism;
- other offenses for which office detentions have previously been given;
- behavior offensive to the school community;
- failure to be truthful and forthcoming during an investigation.

The violations stated above are not to be considered inclusive.

SUSPENSION CONSEQUENCES

- The student is excluded from classes for the length of the suspension and may not attend any school activities.
- Upon returning, students are responsible to make up all work assigned and take all tests and quizzes for the day(s) while they were suspended. **This is the student's responsibility.** All make-up work **must** be completed within one week of the student's return to school.

SUSPENSIONS FROM EXTRACURRICULAR ACTIVITIES

Suspension from extracurricular activities may be issued at the discretion of the dean of student life or the athletic director for violations for which suspension is insufficient and expulsion is inappropriate. A student will be removed from extracurricular activities for a specified length of time which may include suspension for an entire sports season.

EXPULSION

A student is liable for expulsion for the following serious disciplinary offenses occurring on school premises or at school-related functions:

- repeated violations of school rules;
- threats to the life or safety of others;
- the use, purchase, sale, possession, or evidence of the use of alcoholic beverages as defined by state law;
- the use, purchase, sale, possession, or evidence of use of prohibited substance as defined by state law;
- being present with those who purchase, possess, sell, or use alcohol or controlled drugs as defined by state law;
- stealing;
- verbal and/or physical abuse toward faculty, staff, or students;
- vandalism;
- falsely sounding a fire alarm or reporting a bomb threat;
- use, purchase, sale, or possession of weapons or fireworks;
- reckless driving or improper use of an automobile on campus;
- accessing computers or network without proper authorization;
- bullying.

St. Paul reserves the right to dismiss, without specific charges, a student whose conduct is considered to be detrimental to the reputation of the school or the moral good of the student body. Any student's behavior which is not in keeping with the law or

the Christian philosophy of the school renders a student liable for dismissal.

Any student who leaves St. Paul Catholic High School for disciplinary reasons is not allowed to return for school functions, such as dances or athletic events.

The education of each child is a partnership between parents/guardians of a student and St. Paul Catholic High School. If the school administration determines that partnership is irretrievably broken, the school reserves the right to require the withdrawal of the student.

HEALTH INFORMATION

A registered nurse, assigned to St. Paul Catholic High School by the Bristol/Burlington Health District, is responsible for all health programs and screenings. A school health aide is on duty in the health room to provide first aid or care for injury/illness under the supervision of the registered nurse.

Health and emergency information must be on file on the first day of school. No student is allowed to attend school if these forms are not on file.

ILLNESS IN SCHOOL

Students who become ill in school should request permission to go to the health room from their classroom teacher or proctor. The student then should report directly to the health room. No student who is ill may go to the dining hall or leave the building during the school day, unless the Main Office is notified and permission is granted. Upon returning to class from the health room, the student must present a pass signed by the health aide. If the health aide determines that the ill student needs to be sent home, the parents/guardians must be notified by the health aide and a parent/guardian needs to pick up the student from school. **Under no circumstances will an ill student be allowed to transport themselves off campus.**

If a student has an accident during school hours, it is to be reported to the teacher in charge. An accident report will be completed by the teacher who observed the incident and kept on file. In the case of an unobserved accident, a report will be completed by the teacher on duty in the hall, outside, or in the dining hall.

NOTIFICATION OF STUDENT MEDICAL DIAGNOSIS

Please be aware that due to policy established by the Bristol/Burlington Health District in accordance with the HIPAA law, any diagnosis of student illness or injury that is communicated directly to the Health Office at St. Paul is not necessarily conveyed or shared with school administration. Families should communicate directly with school administration if they feel there are circumstances that warrant attention.

MEDICATIONS

A medication authorization form is necessary for **any** medication to be given during school hours. The form must be signed by the parent/legal guardian and the physician. Medications shall not be administered during school hours if it is possible for them to be taken at home (either before or after school). If a medication must be taken in school, the parent and doctor must sign the Authorization for the Administration of Medication form.

- Medication must be in the original, pharmacy-prepared container and labeled with the student's name, medication name, strength, dose and when it is to be given. You may request that the pharmacist prepare two

separate bottles, if medication is given at home and at school.

- Non-prescription medication (over the counter) must be in original, sealed, properly labeled containers.
- A maximum **90-day** supply may be brought to school only by a parent/legal guardian.
- Medication Authorization forms are available in the school health room.
- **Students are not allowed to bring or have in their possession any prescription or over the counter medications in school.**
- **Medications in the health room are only available to students during regular school hours. Medications are not available to any students for before or after school activities.**

USE OF CRUTCHES

A doctor's note must be presented to the health aide indicating that a student has a doctor's permission to use crutches and that the student has been trained in the proper use of crutches before a student will be allowed to use crutches on campus.

IMMUNIZATIONS

All students must have required immunizations prior to being allowed to attend St. Paul unless exempted by law.

PHYSICAL EXAMINATIONS

According to Connecticut state law, as a requirement for entrance to Grade 11, students are required to have a physical examination in either Grade 9 or 10. In addition, a student who is attending a school in the State of Connecticut for the first time (regardless of the grade) is required to have a health assessment/physical examination.

Students who wish to participate in sports must have a sports physical done yearly and is valid for 13-15 months.

CO-CURRICULAR ACTIVITIES

SCHOOL ACTIVITIES

Involvement in school activities helps to meet the student's social, emotional and spiritual needs. These activities are important in the development of the total person. Among the clubs are:

Badminton Club
Blue Key Club
Chess Club
Data Analytics Club
Kaleidoscope – School Yearbook
Kids Kicking Cancer
Language Honor Societies (Spanish, French, Latin, Italian)
Math Team
Mission Club
National Honor Society
Performing Arts (Drama/Band/Chorus)
Pro Life Club
Student Government
United Way Youth Board

Students who are absent from school on the day of an activity may not participate in or attend that activity.

DANCES

During the COVID-19 crisis, school dances will not occur. If conditions should allow for a dance during the school year, all

dances at St. Paul are only open to St. Paul students, but guests are admitted by invitation for certain dances. All guests must be pre-registered by completing a guest form with the dean of student life. No middle school students or guests over the age of 20 are allowed at dances. No student may leave the building during a dance without permission. Once a student has left, he/she will not be readmitted.

No student may arrive more than a half hour after the starting time; those arriving any later will not be admitted without special permission. Upon arriving, students must enter the dance immediately and submit to a breathalyzer test. Personal belongings will be checked at the door. No bottles are allowed at dances.

All regular school dances will be scheduled between the hours of 7:00 p.m. and 10:00 p.m. Parents are asked to pick up their son/daughter promptly at the conclusion of any dance or activity.

Inappropriate attire or improper conduct at a school dance will result in asking the individual to leave the dance and the property.

Anyone loitering outside the building will be requested to leave the property. All school rules related to smoking, the use or influence of alcohol or drugs, vaping as well as disruptive behavior are in effect at any school-sponsored activity or on school grounds. St. Paul students are responsible for conduct of their guests.

POLICY FOR TRYOUTS

Student only have the right to try out and be fairly evaluated. Students do not have the right to play on team or have a part in the school play/musical. Participation on an athletic team, in the performing arts or as part of an extra-curricular group/activity is a privilege.

ST. PAUL CATHOLIC HIGH SCHOOL RESERVES THE RIGHT TO CHANGE FEES, DUES, TUITION, RULES, REGULATIONS, POLICIES, COURSE OFFERINGS, SPORTS PROGRAMS, AND ACTIVITIES WITHOUT NOTICE.

ATHLETIC POLICIES

STATEMENT OF PURPOSE

Our interscholastic program presents specialized educational opportunities to encourage, to guide and develop the abilities, the interests and the attitudes of our young people so they may reach their potential as an individual and team player. An atmosphere will be provided whereby our athletic program promotes good sportsmanship by players, coaches, and spectators.

Athletics offer a special opportunity for students to perform within the framework of a team situation, to develop a sense of fair play, sound fundamentals, cooperation, finesse, teamwork, competitive spirit, good sportsmanship and a pride in themselves and their school.

COVID-19 CONSIDERATIONS

All athletic policies for the 2020-2021 school year are guided and informed by directives from the C.I.A.C. and the Bristol/Burlington Health District. The athletic policies of St. Paul Catholic High School are in effect where conditions allow for athletic participation/competition.

Participation in sports and other extra-curricular activities at the school may pose unique risks related to the particular activity in the era of the COVID-19 pandemic. The novel coronavirus known as COVID-19 has been declared as a worldwide pandemic and is believed to be contagious and spread by person-to-person contact. Federal, state, and local agencies recommend social distancing and other measures to prevent the spread of COVID-19. For the safety of all people involved, participants in the sports and other extra-curricular activities will be required to adhere to all safety protocols and are subject to immediate removal from their sport or activity if they do not comply.

St. Paul Catholic High School will be following guidance provided by CIAC with respect to classifying sports by their risk level and also following guidance by the State of Connecticut Department of Education and OEEC with respect to other extra-curricular activities. Parents will be expected to be familiar with any unique risks that may be posed by any sport or other extra-curricular activity under consideration. Coaches and instructors will be accessible to answer questions that parents may have concerning how the sport or activity will be conducted and what safety measures are being implemented.

As with regular school attendance, all participants in sports and other extra-curricular activities will be expected to screen their health status prior to attending any activity and remain home if any of the symptoms of COVID-19 exist. These include fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting and diarrhea. A fever (over 100.4 degrees) must have abated for at least 72 hours without the use of fever-reducing medication prior to returning to the activity. Parents whose children participate in sports or other extra-curricular activities acknowledge and accept any and all risks in connection with their child's participation and further acknowledge that scope and nature of participation in sports and/or other extra-curricular activities may be curtailed or eliminated depending upon guidance from the relevant authorities or other factors.

GOALS

- To promote student/athlete self-esteem that reinforces a positive attitude.
- To provide leadership and supervision that stresses: self-discipline, self-motivation, a strong work ethic, excellence in both academics and athletics; the ideals of good sportsmanship.
- To develop the skills of the athlete by teaching fundamentals in an effort to reach his/her potential.
- To provide coaches who, as teachers, will carry out the statement of purpose.
- To provide a rewarding athletic experience for students.
- To develop an understanding of physical fitness and wellness appropriate to an adult life.
- To promote an attitude whereby all of our athletic teams are supported and developed equally.
- To provide a focus of interest on programs for student, faculty, and community that will generate a feeling of unity and school pride.
- To provide adequate medical training for athletic staff.

GENERAL TEAM RULES

As representatives of our school and community, student athletes shall know and uphold the goals and the objectives of the St. Paul Athletic Program as outlined in the Statement of Purpose.

1. All CIAC and St. Paul High School eligibility rules will be strictly adhered to and enforced during the season.
2. Student Behavior - All athletes shall conduct themselves as good school and community citizens. Unsatisfactory behavior may result in complete or partial suspension from the team.
3. Team Conduct - All team members shall extend courtesy and respect to other St. Paul teams, fellow teammates, opponents, officials, coaches and spectators at both home and away contests. Abuse of this rule can mean complete or partial suspension from the team.
4. Sportsmanship - Student athletes shall adhere to the spirit of fair competition through ethical conduct, leadership and sound judgment during both practice and games.

ATTENDANCE

1. Student athletes must attend all practices and games as scheduled. Non-excused absences by the coach from practices/games will result in game suspensions.
2. To be recorded as present for a school day and eligible for attendance at or participation in athletics, a student athlete must attend four full academic class sessions. These classes do not include a study hall period.
3. A student will not be allowed to participate in any school athletic activity on the day that the student is absent from school unless the absence is a result of the student's participation in a school-sponsored activity such as a field trip, or a college visit or funeral.
4. Valid reasons for tardiness to practice and/or games must be presented to and approved by your coach. (Teacher and office detentions are not a valid reason.)
5. Repeated detentions will result in loss of playing time and may lead to dismissal from the team.
6. In-school or out-of-school suspensions will result in loss of practice and playing time while the athlete is suspended and may lead to dismissal from the team.
7. Athletes will not play or practice with an outside team in the same sport while a member of the school team after

the first scheduled game of that season (see CIAC Rules of Eligibility Section II E for further clarification)

- Athletes may not switch from one athletic team to another after the first contest.
- All school field trips which may cause a student to miss a practice or game will be an excused absence and should have no negative impact on that student's standing on the team.

BEHAVIOR

The St. Paul Athletic Program, in an attempt to set forth uniform rules of behavior, establishes the following guidelines:

- Student athletes are expected to conform to the proper dress code set forth by the team coach on game day.
- Student athletes must travel to and from contests and practices on the team bus accompanied by the coach. Under extenuating circumstances, a parent may request to transport an athlete; however, a request form must be completed and signed by the athlete's parent/guardian and the athletic director, returned to the coach twenty-four hours (24) prior to the contest, no exceptions.
- Student athletes are encouraged to promote their sport and participation in athletics in general. A positive attitude toward their team and other teams within the athletic program can encourage others to participate who normally would not.
- Any student athlete who participates in a fight during team activities will be subject to the consequences determined by the team coach and athletic director.
- Verbal and physical abuse of officials, coaches, opponents or spectators by student athletes will result in suspension or dismissal from the team.
- Parents are reminded that they are ambassadors of St. Paul Catholic High School and as such should treat visiting teams, parents and officials with respect. Behavior deemed inconsistent or inappropriate by the coach or athletic director will be liable for dismissal of the parent from the event.
- Athletes will not wear cleats of any type in the gym or any other part of the school building.
- Responsible behavior is expected by student athletes at all times, especially in the locker room and on the bus. Athletes are to show respect for school property. Any behavior along these lines will result in immediate suspension or termination from the team.
- A student must be a good school citizen and a worthy representative of St. Paul Catholic High School. Repeated infractions of school rules, poor attendance, or other evidence of poor citizenship, as determined by the administration, will render a student ineligible.

During the season any student-athlete involved with illegal drugs and/or alcoholic beverages will be suspended for the remainder of the season. "Involved with" includes but not limited to consuming, using, or possessing illegal drugs and/or alcoholic beverages. Further, "involved with" includes remaining at any party, gathering, school function, home, or motor vehicle where illegal drugs are present. Also, "involved with" includes remaining at any party, gathering, school function, home, or motor vehicle where underage persons possess and/or are consuming alcoholic beverages.

In the specific situation where a student-athlete consumes alcoholic beverages in a family or religious setting with parental/guardian permission as part of a cultural or religious tradition, the student-athlete will be excused from this policy.

It is the responsibility of the student-athlete to make a good faith effort to anticipate any situation where illegal drugs and/or alcoholic beverages may be present.

Any student-athlete who intentionally misuses any legal substance during the season including but not limited to over-the-counter medication, nutritional supplements, inhalants, performance-enhancing products, etc., will be suspended for the remainder of the season. Any student-athlete who uses and/or possesses any tobacco product including e-cigarettes during the season will be suspended for the remainder of the season. This includes smoking, chewing, or using snuff. The head coach, in consultation with the athletic director and the administration, will determine any violation of this policy based upon the preponderance of evidence. This administrative action is separate and distinct from any criminal action; any administrative decision will be separate and distinct from any decisions rendered by any criminal court.

Any student-athlete suspended under this policy will be assisted by the administration in locating a suitable substance abuse treatment program if the facts and circumstances indicate a treatment program is appropriate.

EQUIPMENT

All issued equipment will remain the property of the school and must be properly cared for by the Student Athlete to whom it is issued. It is the financial responsibility of the student to ensure that the equipment is returned at the end of the season or departure from the team. Any student athlete failing to return a cleaned uniform or accountability payment at the end of a season is ineligible to play in the next sport season. Any senior athlete failing to return a cleaned uniform or accountability payment will be subject to withholding of a report card and/or transcripts. All uniforms and equipment must be returned to the coach.

Game uniforms should only be worn on day of the contest or upon approval of the coach. School issued equipment or uniforms are not to be worn in physical education class.

LOCKER ROOMS

- Do not bring valuable items to school with you, leave them at home.
- It is suggested that you use a lock on your locker at all times and do not share your combination with anyone.
- The school is not responsible nor is it liable for your personal property.
- Lockers will be cleaned out at the conclusion of each season.
- Athletes will leave locker rooms in clean condition.

Athletes are reminded that the locker room, gym and other athletic facilities are areas for their use and pleasure. We ask that athletes take care of these areas with great respect. Hopefully these facilities will be available to athletes for years to come. Any athlete found abusing school facilities will be held financially responsible for any damages.

AFTER SCHOOL SUPERVISION

A supervised study is available immediately after school. This study is for athletes who remain at school after dismissal and do not have team practice until 3:00 or 3:30 P.M. An athlete who remains at school to wait for the start of a team practice is not permitted to roam the building but must attend the study in the dining hall and must remain there until his/her coach arrives. Athletes may not use the locker rooms until their coach arrives.

PERMISSION FORMS

Each athlete is required to complete and return to their coach each of the following forms: 1. Athletic Permission Form, 2. Concussion Consent & Education Form, 3. Cardiac Arrest Consent & Education Form. These forms must be submitted to the coach by the first practice of each season of participation.

STUDENT ATHLETE TEAM CONTRACT

All student athletes will review and sign a team contract with their coaches at the start of the season that reinforces their expected standard of behavior on and off the field of play with extra emphasis placed on the school's drug & alcohol policy.

HEALTH

Student athletes shall maintain proper health and fitness levels to properly train and compete in the current sport. Areas of concern include proper diet, sleep, personal hygiene, weight training and cardio-vascular fitness. Athletes affected with communicable diseases should report details to the team coach. If a student is under medication of any type, it is her/his responsibility to inform the team coach.

ATHLETIC PHYSICAL EXAMS

Athletic physical examinations must be completed each year (good for 13 months) and must be received before the first practice. **Physical forms must be turned into the school nurse.** No athlete will be allowed to practice without a completed physical. The physical examination must be documented on an official Bristol Public School *Physical Assessment Form only*. These *Physical Assessment Forms* may be picked up in the Main Office, Health Office or the Athletic Office. A *Physical Assessment Form* must be completed and signed by a physician and be on file with the school nurse before a student may engage in an interscholastic sport, including try-outs, practice, and game.

INJURIES

Procedure to be followed in the event assistance is needed:

1. Parents should be notified immediately of their son's or daughter's injury and advised as to what has been done and the hospital to which they were taken.
2. A coach or member of the sports medicine staff should accompany any athlete being taken to the hospital. The coach should remain at least until the parents arrive.
3. The head coach will follow the case closely. No athlete who has sustained a serious injury should be allowed to return to practice or competition without the approval of the physician in charge and cleared to return by the school athletic trainer.
4. Once clearance is received from the physician, the athletic director makes the final determination if an athlete can play in a game and will inform the head coach of such decision.

St. Paul and our insurance carrier require the coach, the physician, and the family to complete two forms: *Student Accident Report* form and *Notification of Injury* form. It is the responsibility of the coach to see that both forms are completed and turned into the athletic director.

STUDENT ATHLETIC INSURANCE

All participants in the interscholastic program are covered under a student accident insurance policy. This policy provides that the parents/guardian personal insurance is the primary carrier and that the St. Paul Catholic High School policy works to cover any remaining claims.

For supplementary insurance coverage proper documentation must be completed at the time of the accident/injury. It is the responsibility of the coach to get this documentation completed and to the athletic director immediately. **The athletic director will provide this documentation to the parents if requested. It is then the responsibility of the parents to submit the documentation to the insurance company.**

SPORTS MEDICINE

St. Paul contracts a private sports medicine group to provide athletic training services for our home contests.

AWARDS

All athletes will be eligible to receive the following awards if they are recommended by their coach and meet all criteria listed.

1. Varsity letter awards are given only once during a student's high school eligibility. Certificates are given each year.
2. The Varsity letter will consist of a six-inch chenille block letters S-P.
3. The junior varsity and freshmen athletes will receive certificates.
4. Judge Joseph P. O'Connell Award is given to one outstanding junior or senior student athlete in each sport.
5. Reverend Robert Saunders Award is given to one male and one female senior with the highest GPA and at least one varsity letter who contributed positively to their respective varsity team.
6. In addition to the athletic awards presented by the school, the Naugatuck Valley League presents eligible athletes with All-Conference awards (see your coach for further details).

A coach may present a player or manager, at his/her discretion, an award with the approval of the Athletic Director.

REGULATIONS AND PROCEDURES FOR AWARDS

Varsity letters, junior varsity and freshman certificates for athletic participation shall be awarded by the school upon the recommendation of the coach who shall consider the following as requirements:

1. An athlete must have been regular in attendance at practices.
2. An athlete shall have observed all training rules and regulations.
3. An athlete shall have conducted himself/herself in a most exemplary manner both on and off the field (including the classroom), exhibiting good sportsmanship to his/her coaches, officials, teammates, and opponents.

The coach will award letters/certificates at his/her discretion and criterion for all awards will be defined by the coach at the beginning of the season. A player who is dismissed from any team for disciplinary reasons shall not be eligible for an award.

There is no distinction between "major" and "minor" sports. The same letter/certificate shall be awarded for all recognized varsity and junior varsity sports.

Captains will receive captain pins to be placed on their letters. Managers will receive recognition in relation to their service rendered and recommendation of the coach.

Special awards by out-of-school organizations may be made only with the expressed approval of the administration and the School Board (i.e. Knights of Columbus, Community Organization, etc.)

TEAM BENCH AND/OR AREA

Other than players, coaches, medical personnel, school appointed personnel, and student managers, no other persons are permitted on or near the team benches. Coaches must enforce this rule with the assistance from the athletic director.

CAPTAINS SELECTIONS

At the beginning of each season, the athletic director will provide applications to any upperclassman team member wishing to be a team captain. Each coach will then submit the applications of those wishing to be a captain with his/her recommendation. The athletic director will make copies of the students' essays and meet with the president, dean of academic life and dean of student life to approve the team's selection.

ST. PAUL DETENTIONS, SUSPENSIONS AND ACADEMIC ELIGIBILITY

Academics are a priority at St. Paul--all academic responsibilities come before any extracurricular activity. Athletes are encouraged and expected not to earn disciplinary detentions. However, if a teacher or office detention is assigned to an athlete, the detention must be served on the assigned day and will not be rescheduled because of an athletic game or practice.

A student who is suspended is ineligible to participate in an athletic practice or game until she/he returns from the suspension.

To be academically eligible to participate in interscholastic athletics, a student may fail only one course per quarter and must maintain a 70 quarter average. A student with an incomplete grade in a given course at the end of a quarter will be on academic probation until the missing work is submitted. A student who fails to complete their required service hours by June 30, 2020, will be placed on academic probation until the student has successfully caught up on all overdue service hours. At that time, the student will receive a formal letter from the dean of academic life indicating that they have been removed from academic probation. A student becomes ineligible to participate in a game or practice once grades have been submitted and the athletic director, coaches, parents and student have been notified. Academic ineligibility will remain in effect until the end of the following marking period in which the student has only one failure. (See Academic Probation)

In addition to the St. Paul academic eligibility policy, students must abide by the standards set forth by the Connecticut Interscholastic Athletic Conference (see below).

ELIGIBILITY FOR INTERSCHOLASTIC ATHLETICS

St. Paul is a member of the Connecticut Interscholastic Athletic Conference (CIAC) and follows CIAC eligibility rules in digest below.

As a student you are **NOT** eligible:

1. if you are not taking at least four (4) units of work (Rule I.B.);
2. if you have not passed at least four (4) units at the end of the last regular marking period (Rule I.B.)*
"Marking period grades (not semester grades) are to be used in determining scholastic eligibility to participate in interscholastic athletics during any given marking period. To be eligible for fall sports, a pupil must have received credit toward graduation for four units of work for which he has not previously received credit . . . the final academic average grade determines fall eligibility. Semester courses or mini courses completed earlier in the

school year may be counted toward the four units used in determining eligibility for fall season. Year-end failures may be made up through successful completion of LEA approved summer school work in courses failed. (Rule I.D.);

3. a student will not be allowed to start a season or compete during a season in which his/her 20th birthday falls;
4. if you have changed schools without a change of legal residence or have not satisfied one of twelve requirements stated in the CIAC eligibility listing, the student must then complete at least 30 days membership (commencing from the first game of the conference) before being eligible for interscholastic competition in any sport in which he or she was a participant in the present or preceding season during grades 10, 11 or 12 on the junior varsity or varsity team in the school from which he or she transferred (Rule II.C.);
5. no student-athlete shall participate in the same branch of athletics more than four seasons in grades 9-12 at any school;
6. if you play or practice with an outside team in the same sport while a member of the school team after the first scheduled game in any season (Rule II.E.); the exception to Rule II.E. shall be
 - a. participation in parent-child tournaments and caddie tournaments
 - b. tennis – a pupil may practice but not compete with a non-CIAC team during the season
7. if you play under an assumed name on an outside team (Rule II.F.)
8. if you receive personal economic gain for participation in an CIAC sport (Rule II.F.);

The complete list of eligibility rules is available in the athletic and Main Offices.

INITIATION AND HAZING

Any attempt by a team or individual to "haze" or any form of "initiation" toward another athlete is forbidden. Athletes who participate in or who are with athletes who participate in such activity will be suspended or terminated from the team. This would include any such activity on or off school grounds.

DUE PROCESS

Participation in the interscholastic athletic program is a privilege, not a right. In the event, a student/athlete chooses to violate any rule or regulation set forth by the school, due process is required. Due process involves the following steps:

1. The coach states (orally and in writing) the violations.
2. The student/athlete has the opportunity to respond (orally and in writing).
3. Any necessary investigation/discussion follows.
4. The decision is rendered (by the athletic director in conjunction with the school administration) with the appropriate consequence as stipulated within the student/athlete handbook or school policies.

In the event a student/athlete or parent/guardian has an athletic concern, it should be submitted in writing, as soon as possible, and addressed through the following process:

1. Head Coach
2. Athletic Director
3. School Administrator

NCAA RULES AND REGULATIONS

All high school students who wish to compete in college at a Division I or II institution **MUST** register with the Initial Eligibility Clearinghouse. These forms are available through the Guidance Department. Registration should occur during the junior or senior year.

LOST OR STOLEN ARTICLES

St. Paul Catholic High School and the bus company will not be held responsible for lost or stolen articles. Valuables should be left at home, whether athletes are participating in home or away games. Lost items in the locker room, gym or playing fields are turned in to the Main Office.

ATHLETIC TRAVEL

Students participating in interscholastic athletics must travel to and from all athletic contests by transportation provided by the school. The only exceptions are:

1. Injury to a participant which would require alternate transportation.
2. Prior arrangement between the participant’s parent/guardian and both coach and athletic director for the student to ride with the parent/guardian. Proper liability release forms must be completed with parent/guardian and athletic director’s signatures; returned to the coach twenty-four hours (24) before desired date. The coach will forward these forms to the athletic director for record filing.

This form must be completed, with all necessary signatures before a coach will allow an athlete to travel with a parent/guardian.

Students are urged to show school spirit by attending games and cheering for their teams. Good sportsmanship demands good losers as well as good winners, and also that students learn to accept gracefully the results of honest competition. Visiting teams should always be made to feel welcome at St. Paul.

All school rules regarding the use of tobacco, alcohol or drugs, and other disruptive behavior apply at home and at away games. Booing and jeering of officials or members of opposing teams is completely opposed to the spirit of St. Paul and the CIAC rules.

SPORTS PROGRAMS

The following sports programs are offered at St. Paul Catholic High School:

	<u>Boys</u>	<u>Girls</u>
FALL	Football Soccer Cross Country	Volleyball Soccer Cross Country Swimming Cheerleading
WINTER	Basketball Indoor Track Swimming* Wrestling	Basketball Indoor Track Cheerleading
SPRING	Baseball Outdoor Track Golf Lacrosse	Softball Outdoor Track Tennis Golf Lacrosse

*In cooperation with other schools

Varsity and sub-varsity programs are offered in most sports.

Intramural sports are encouraged and organized when student interest and facilities make a program feasible.

Cheerleading squads are formed for both fall and winter sports seasons. Students may cheer in one season and participate in a sport in another, so that those with varied interests may gain multiple positive experiences.

SCHEDULE OF CLASSES IN PERSON LEARNING
2020-2021

Daily Bell Schedule

HR/Period 1	7:45-8:26
Period 2	8:34-9:10
Mask Break	9:10-9:20
Period 3	9:28-10:22
Period 4	10:30-11:54 Group A (Social Studies, World Language, English) @ lunch 10:30-10:52 In class 10:57-11:54 (57-minute classes) Group B (Religion, Study Hall) In class 10:30-10:57 (27-minute class) @ lunch 11:01-11:23 In class 11:27-11:54 (27-minute class) Group C (Math, Science, Unified Arts) In class 10:30-11:27 (57-minute classes) @ lunch 11:32-11:54
Period 5	12:02-12:56
Mask Break	12:56-1:06
Period 6	1:14-2:08
Dismissal	2:08-2:12

SIX PERIOD DAY, TWO PERIODS DROP EACH DAY, FIRST AND SECOND PERIODS LOCKED

Rotation

	Day 1 Drop G & H	Day 2 Drop E & F	Day 3 Drop C & D
7:45-8:26	A	A	A
8:34-9:10	B	B	B
9:28-10:22	C	G	F
10:30-11:54	D	C	H
12:02-12:56	E	D	G
1:14-2:08	F	H	E

SCHEDULE OF CLASSES HYBRID/BLENDED LEARNING
2020-2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Hybrid/Blended Learning Model	BLUE COHORT In-person Learning	BLUE COHORT Remote/Distance Learning	BLUE COHORT Remote/Distance Learning	BLUE COHORT In-person Learning	BLUE COHORT Remote/Distance Learning
	WHITE COHORT Remote/Distance Learning	WHITE COHORT In-person Learning	WHITE COHORT Remote/Distance Learning	WHITE COHORT Remote/Distance Learning	WHITE COHORT In-person Learning
Students/Families Selecting Remote/Distance Learning Model	Remote/Distance Learning	Remote/Distance Learning	Remote/Distance Learning	Remote/Distance Learning	Remote/Distance Learning

- St. Paul is divided into two cohorts; 50% of the student population in school each day.
- Blue Cohort (student last names A-K) attend school in-person on Mondays and Thursdays.
- White Cohort (student last names L-Z) attend school in-person on Tuesdays and Fridays.
- Blue Cohort is distance learning on Tuesdays and Fridays.
- White Cohort is distance learning on Mondays and Thursdays.
- The academic schedule for both in-person and distance learners on Mondays, Tuesdays, Thursdays and Fridays will be the In-Person Learning schedule.
- The entire school community follows the Remote/Distance Learning schedule on Wednesdays.

SCHEDULE OF CLASSES REMOTE/DISTANCE LEARNING
2020-2021

Mondays, Tuesdays, Thursdays, Fridays

Homeroom	7:45-7:50
Period A	8:00-8:30
Period B	8:45-9:15
Period C	9:30-10:00
Period D	10:15-10:45
Period E	11:00-11:30
Period F	11:45-12:15
Lunch	12:15-12:45
Period G	12:45-1:15
Period H	1:30-2:00

- Homeroom attendance will occur during A period each morning.
- Wednesday is utilized as a project work day, assessment makeup day (if another day of the week is a holiday, students will have class on Wednesday to keep a 4-day school week).
- On Wednesdays, teachers will be available to meet individually with students or small groups for extra help and support from 8:00 am – 2:00 pm and in addition will have open Zoom meetings (office hours) during specified times based by academic departments for either conferencing or to schedule another time on Wednesday to meet by Zoom.

OFFICE HOURS per ACADEMIC DEPARTMENT
2020-2021

Wednesdays

8:00-9:30	9:30-11:00	11:00-12:30	12:30-2:00
Unified Arts & Social Studies	Math & Science	World Language & Religion	English



BRISTOL-BURLINGTON HEALTH DISTRICT
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Tel. (860) 584-7682 • Fax (860) 584-3814 • www.bbhd.org



WHEN TO KEEP YOUR CHILD HOME FROM SCHOOL

To safeguard the health of all students, school staff and the entire community, we ask all parents/legal guardians to monitor their children for symptoms, conditions or criteria that are associated with communicable diseases, including COVID-19. Please notify the school nurse immediately if any of the following exist.

Students must “Stay Home” from school if they:

- Are diagnosed with COVID-19 and have not been cleared to return to school by a physician or the Public Health Authority
- Are/were a close contact of a COVID-19 positive individual within the last 14 days and have not been cleared to return to school by a physician or the Public Health Authority
- Traveled to and spent at least 24 hours, within the last 14 days, in any state listed on CT’s COVID-19 Travel Advisory. The state must be on the Advisory list during the time spent in the specific state
- Have an elevated body temperature of 100 degrees F. or above
- Have any sign/symptom of respiratory distress or severe asthmatic episode
- Have chest pain or pressure
- Have a persistent cough
- Have a loss of taste and/or smell
- Have recurrent vomiting in the past 24 hours
- Have more than one episode of diarrhea
- Have a severe sore throat
- Have an undiagnosed rash or skin condition
- Have conjunctivitis (pink eye) with discharge
- Have large amounts of yellow/green mucus discharge from nose
- Have seizure, head injury, severe headache, blurred vision or dizziness
- Have generalized allergic reaction
- Have an active infestation of head lice or scabies
- Have a communicable disease or condition
- Have any other symptom, condition or criteria identified by a healthcare professional, school nurse or other Public Health Authority as necessary

Students experiencing any of the above symptoms or criteria will need to be assessed by a medical doctor and cleared (in writing) prior to returning to school, unless approved by the school nurse.

School staff and volunteers must follow the same precautions.